





**Preservation and Maintenance
of Negative Intrathoracic
Pressure during
Circulatory Collapse**

***Use of Capnography for
Monitoring Pressure Status***



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Medical Operations Director

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www.utsw.ws

A photograph of a mountain range with a river valley, overlaid with text. The image shows a winding river valley between rugged, rocky mountains. The lighting is dramatic, with warm yellow and orange tones in the upper part of the scene and cooler blue and purple tones in the lower part. The text is overlaid on the right side of the image, in a white, serif font with a blue outline.

**The medical and
ethical performance
of EMS professionals
has never been
more important than
it is today**

The emerging of a profession:





The End of the Beginning

The End of the Beginning

- Innocence is over
- You are **COMPLETELY** accountable for what you do
- Becoming a professional requires you to always be able to explain your actions
- EMS is **ONLY** and **ALWAYS** about patient care

As we assess patients,
we must quickly determine
fundamental parameters
of their respiratory
and circulatory status.





How do we do it?

Standardized Patient Examinations!

**Makes
Sense
Out
of
Chaos!!**



Primary Survey

From Basic Trauma Life Support, 1983

Scene/Mechanism/# of Patients

LOC/Airway/Cspine

Respiratory Rate and Labor

Pulses, Rate and Quality, Neck and Wrist

Skin CMT/CRT

Neck appearance, NVD, Trachea

Chest appearance

Breath sounds present and equal, percussion

Brief exam of abd, pelvis, LE, UE, Back



Conclusions:

- Medics learn as adult learners do
(rote memorization works poorly)
- Medics must be allowed more practice
time in stations, avoid long lectures
- Periodic quality assurance and retraining
on patient assessment is vital
- Assuming that all experienced paramedics
will retain material from intense
training periods is wrong
- **Tempus fugit**

“Tweaking” the Process

- The Third Survey (MGA ~ 1994)
- Annual Skills Reviews (MGA ~ 1995)
- Improved assessment measures for performance including improving patient care report document and procedure notes

Third Survey

Level of Consciousness

Airway

Breathing

Circulation

Any other pertinent
positive or negative
following
initial resuscitation

Understanding Resuscitation Requirements

We **MUST** maintain
Normal Physiology

Statement of Concern:

**What we DO to unstable patients
during resuscitation is often
BAD physiology**

Understanding the body by regions

Positive pressure

Negative pressure

Positive pressure



The negative pressure inside the thorax “pulls” blood back from the positive pressure areas.

Positive pressure

Negative pressure

Positive pressure



Maintaining the “negativity” of the pressure inside of the thorax is one of the most vital areas of understanding resuscitation

Negative pressure

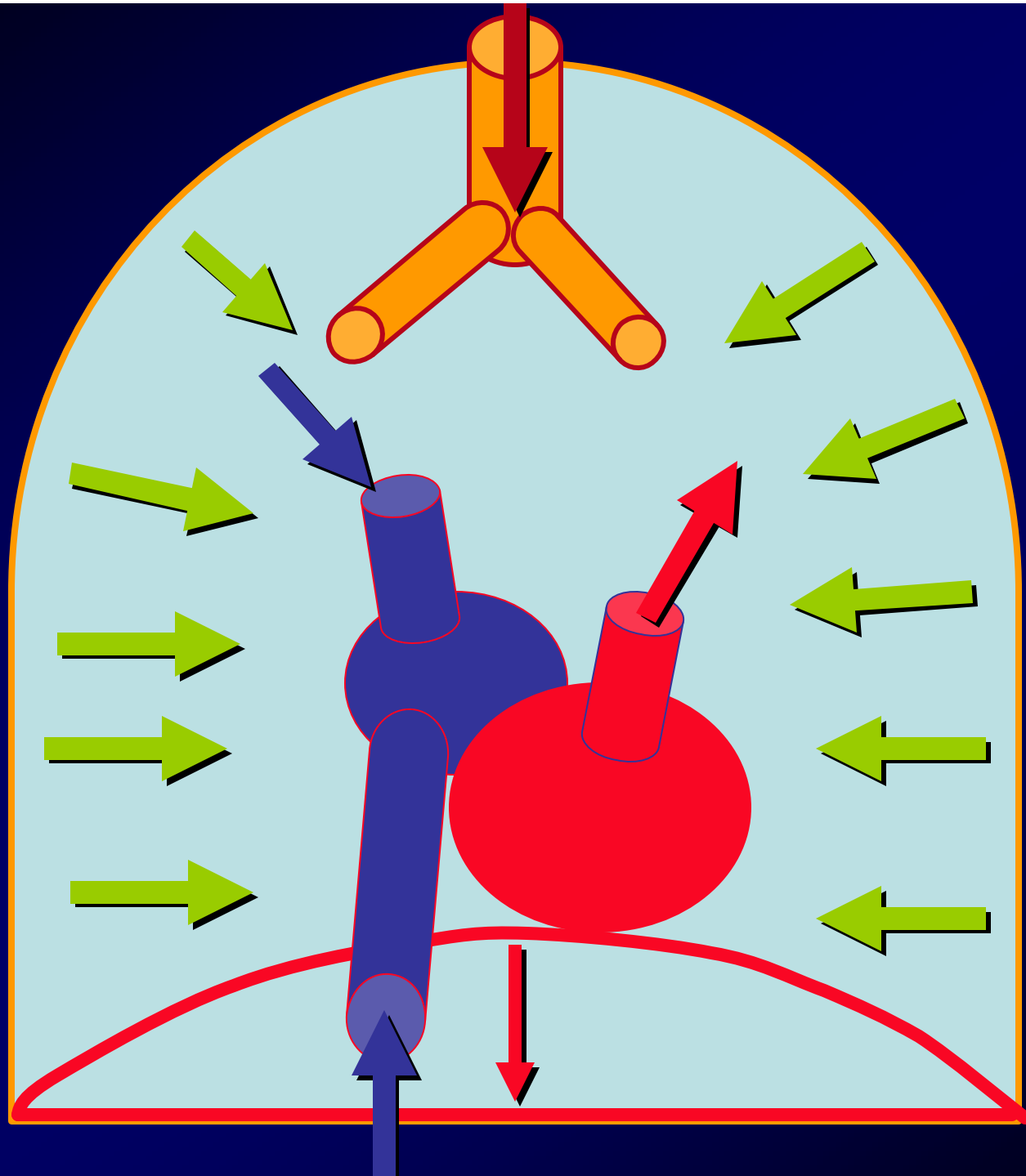


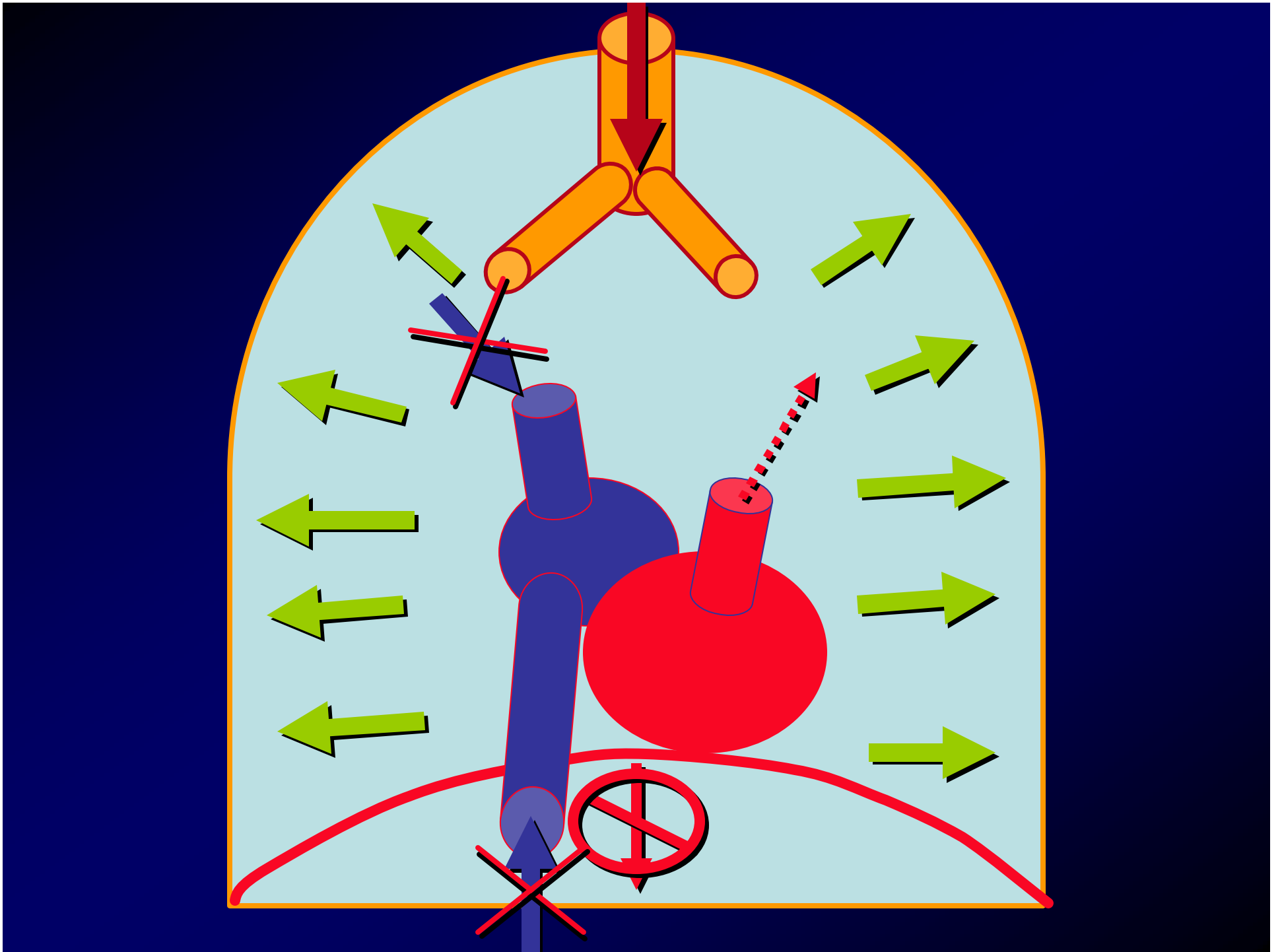
...and!!!

Maintaining negative pressure is one of the LEAST understood requirements!!!

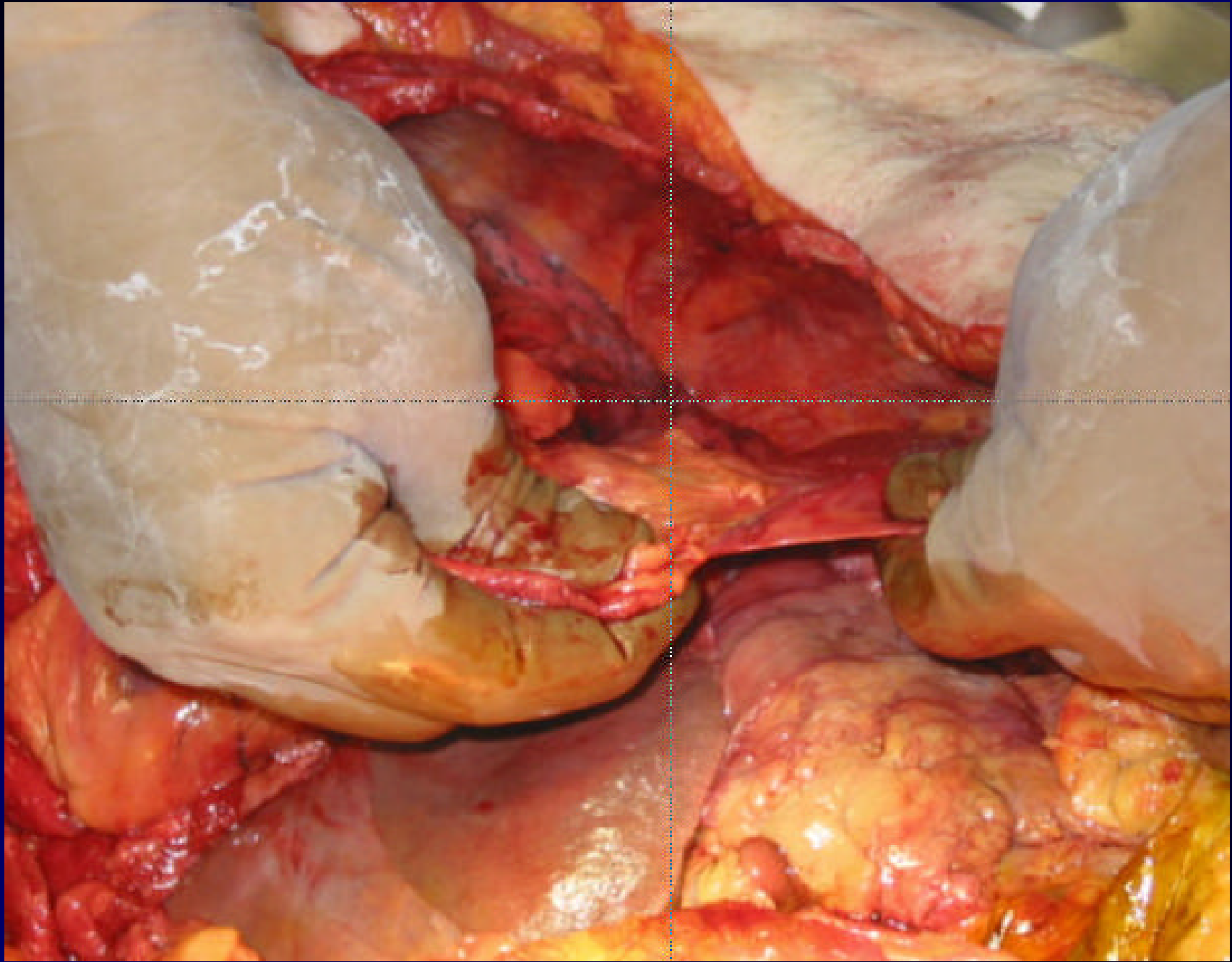
Negative pressure











How Does Blood Get Back from My Big Toe?



**Does the heart
PUMP it around?**



Nope...



**The heart sucks
blood back
on the intake stroke**



**Only through
MAINTAINING the
negative intake stroke
can the pumping action
(cardiac output)
be preserved**



Blood pressure =



**Cardiac output x Volume
x Peripheral resistance**

Blood pressure =



**A heart thing &
a volume thing &
a blood vessel thing...ALWAYS!**

What does a low blood pressure mean?

Either...

*Or a combination
of any of these*

...from BTLS, editions 2, 3, 4, and 5

Fowler, Pepe et al

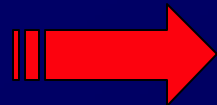
Signs of Shock

Early



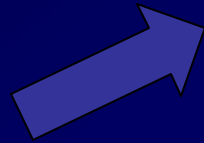
Weak, thirsty, lightheaded
Pale, then sweaty
Tachycardia
Tachypnea
Diminished urinary output

Late



Hypotension
Altered LOC
Cardiac arrest
Death

Shock



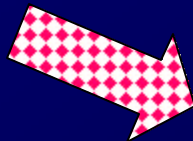
Cardiogenic

Rapid pulse
Distended neck veins
Cyanosis



Volume Loss

Rapid pulse
Flat neck veins
Pale



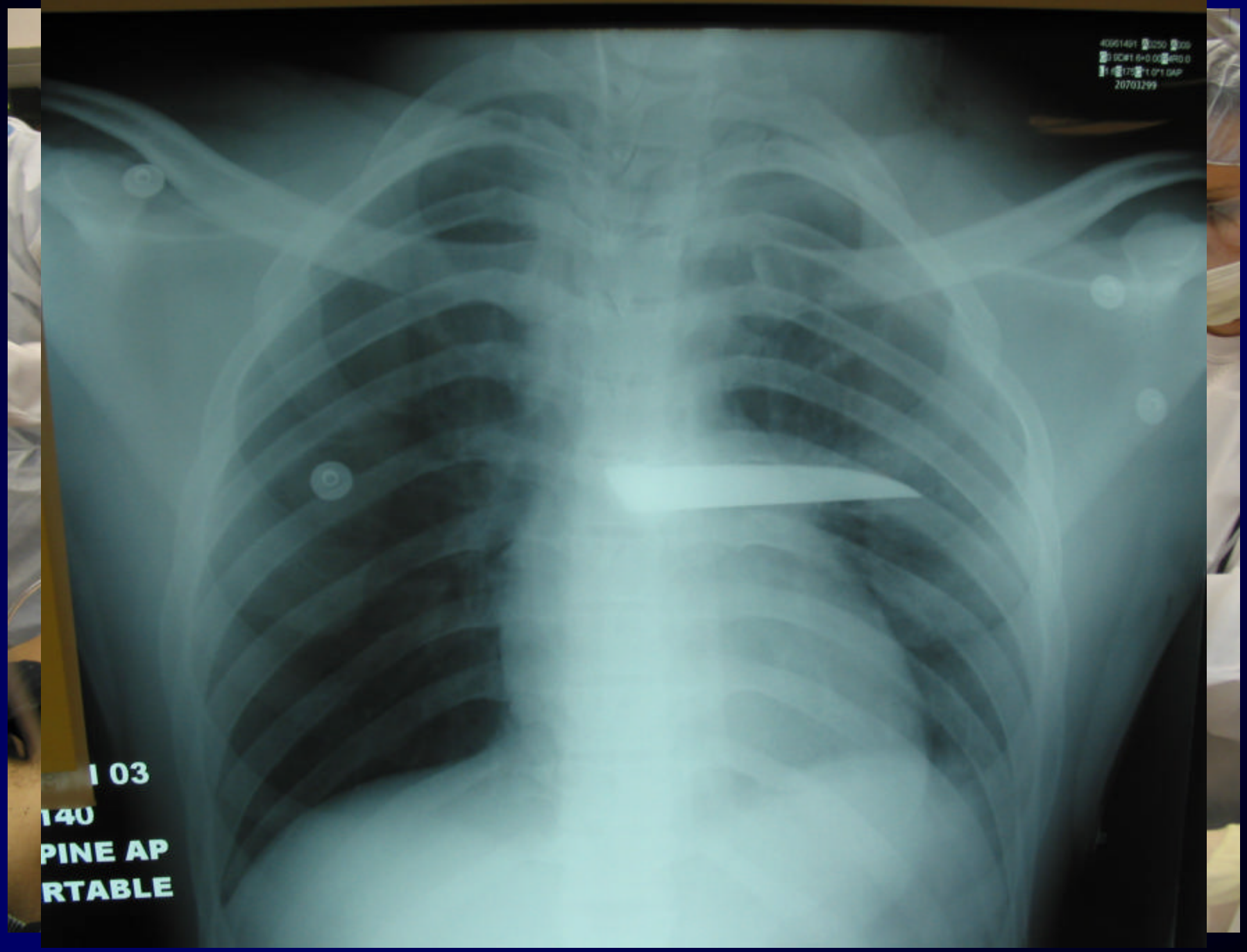
Vasodilatory

Variable pulse
Flat neck veins
Pale or pink



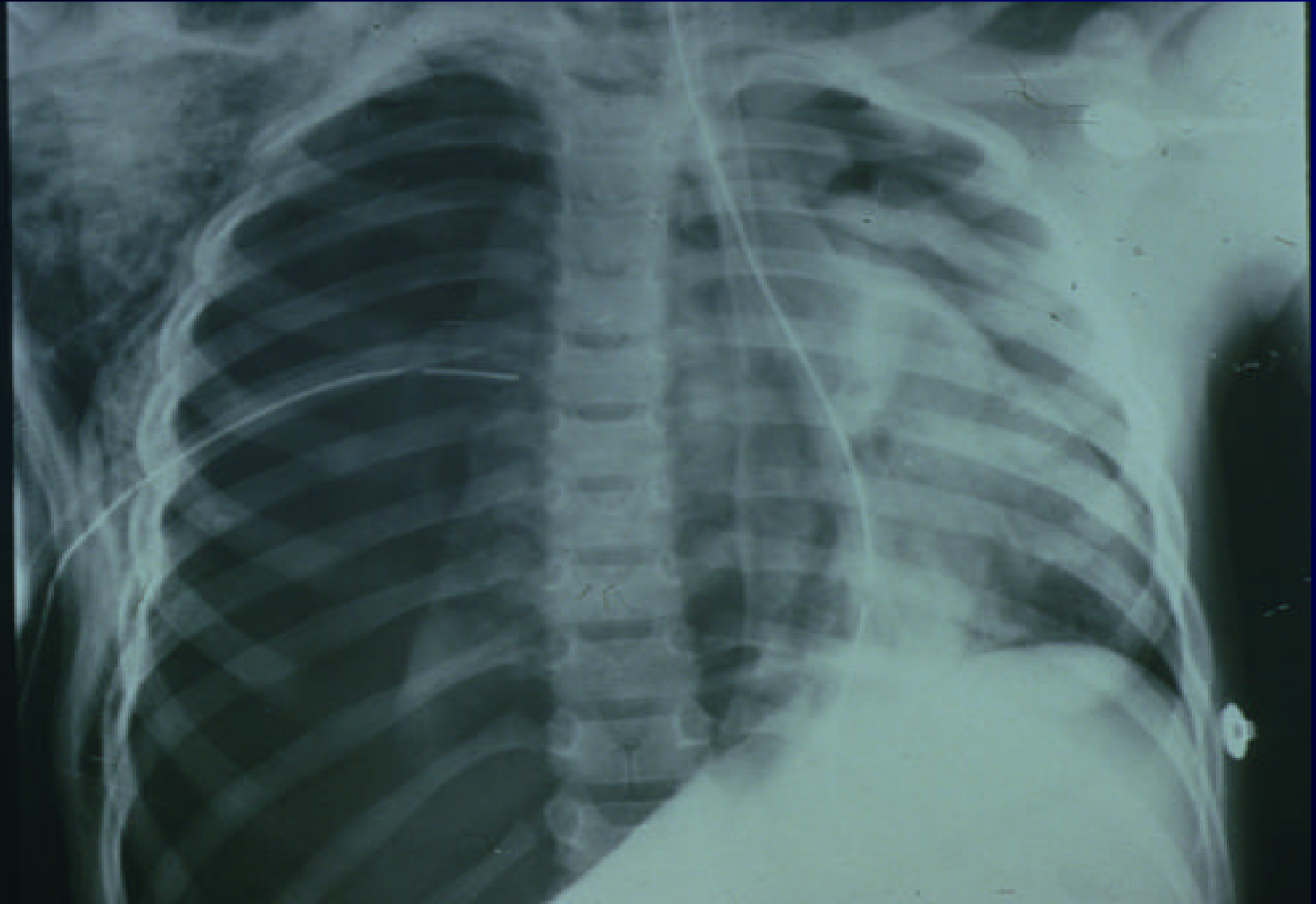
4001491 0000 000
1 DCB1 0-0 00 00 0
1 17:00 1.071.0AP
20701299

1 03
140
PINE AP
RTABLE









What is the problem with shock?

**Oxygen deprivation to the tissues
below an absolute level of about 10 mmHg
at the tissue level,
causing cell membrane damage,
ion depolarization,
and calcium shifts with cell death.**

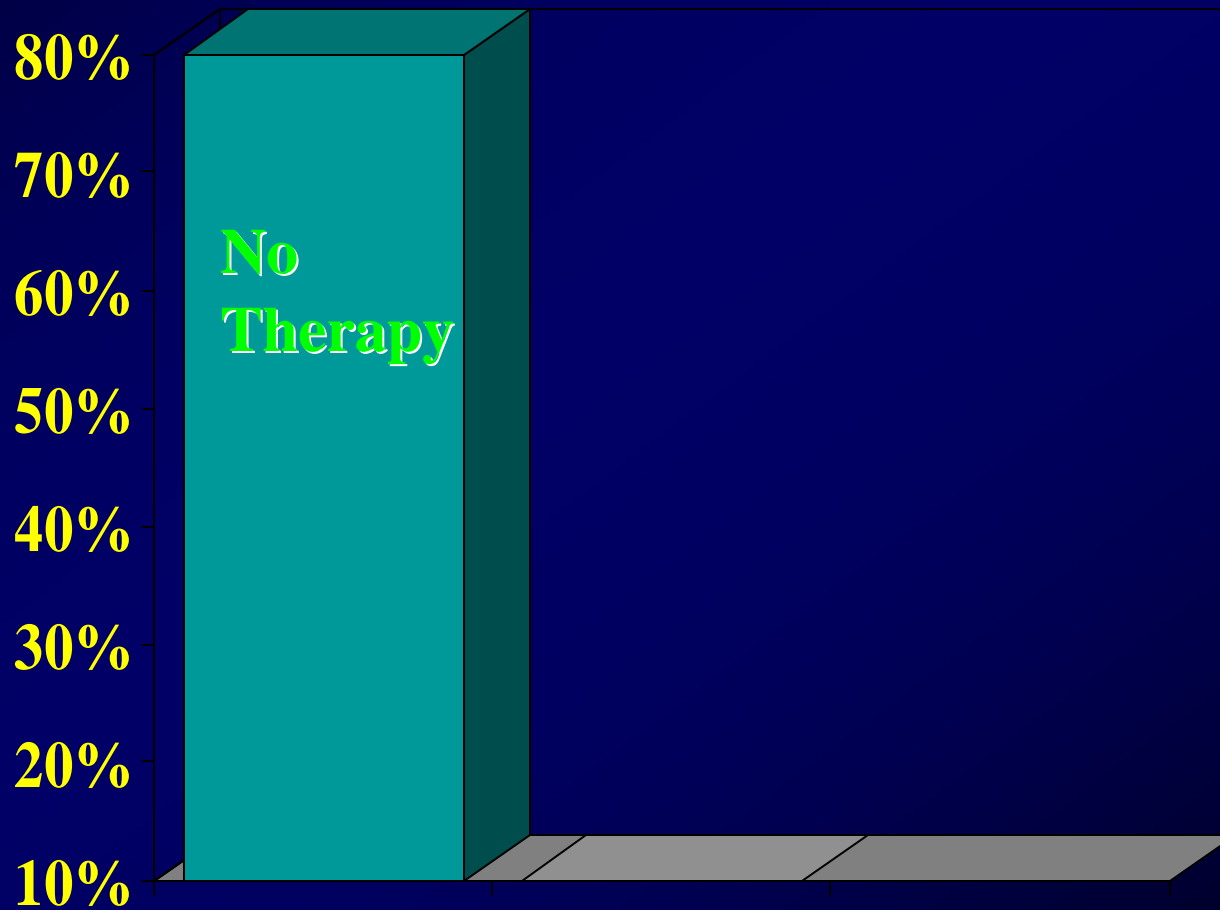
Rationale for Fluid Resuscitation

*Series of Canine Experiments
in 1950s and 1960s...*

Shed 60 -70% blood volume =
80% Mortality Rate

Mortality Rate in Animals

with 60 -70% of their Blood Volume Shed





ASSUMPTION

*Elevating Blood Pressure is
Always a Good Thing*

Maybe

Not...

Bill Bickell and Paul Pepe







1990's -- New Series of Animal Experiments

(uncontrolled hemorrhage in rats, dogs, pigs, sheep)

**BP < 40 mmHg
May Be a
Hypotension
Threshold**

THUS!!!

**Providing a base level of
a few CC's of oxygen per 100 cc of blood
(far less than normally carried in
arterial blood – 15 to 20 cc's/100 cc blood)
may prevent cellular injury and death**



The image is a micrograph of a cell. A large, dark, oval-shaped nucleus is visible in the lower right quadrant. The cytoplasm is filled with a granular texture. A blue rectangular box with the word "Substitute" in yellow text is overlaid on the left side of the image. Five blue arrows point from this box to various regions of the cytoplasm: two point upwards and to the right, one points downwards and to the left, and two point downwards and to the right, towards the nucleus.

Substitute

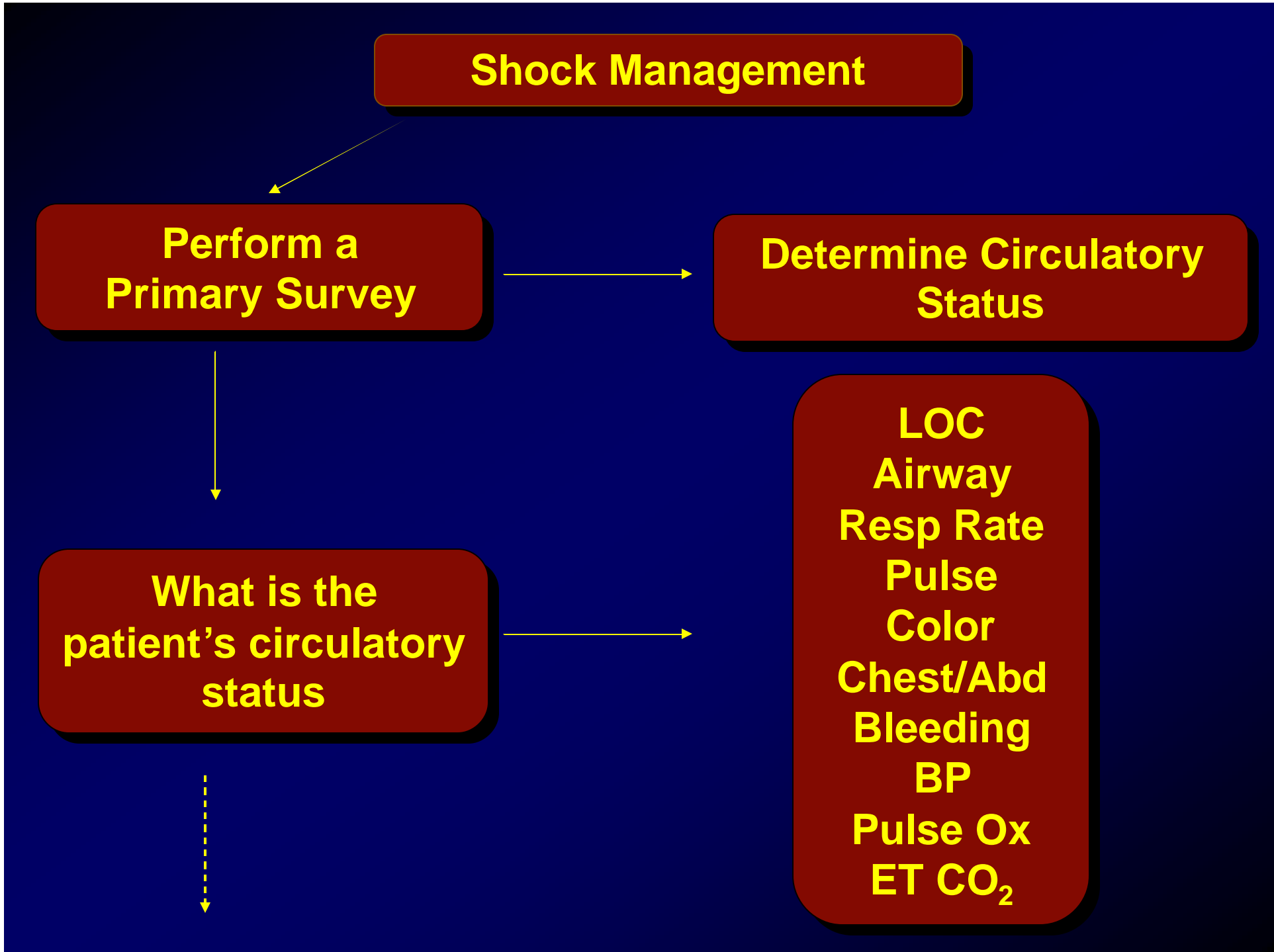
Shock Management

Perform a
Primary Survey

Determine Circulatory
Status

What is the
patient's circulatory
status

LOC
Airway
Resp Rate
Pulse
Color
Chest/Abd
Bleeding
BP
Pulse Ox
ET CO₂



```
graph TD; A[Bleeding Control] --> B[Choose the Method for Bleeding Control]; B --- C[Horizontal Position]; B --- D[Direct Pressure]; B --- E["?? Tourniquets ??"]; B --- F["?? MAST ??"]; A -.-> G[ ]; A -.-> H[ ];
```

Bleeding Control

Choose the Method for Bleeding Control

**Horizontal Position
Direct Pressure
?? Tourniquets ??
?? MAST ??**

```
graph TD; A[Establish IV Access] --> B["Based on Need for Fluid Administration or IV Drugs"]; B["NOT NECESSARILY ROUTINE!!"]; A -.-> C[ ]; A -.-> D[ ]
```

**Establish
IV Access**

**Based on Need
for Fluid Administration
or IV Drugs**

**NOT NECESSARILY
ROUTINE!!**

```
graph TD; A[ ] -.-> B[Compute IV Fluid Rate]; B --> C[Based on Need to maintain hemodynamic status  
NORMALIZE BP ONLY IN PATIENTS WITH CONTROLLED HEMORRHAGE]; C -.-> D[ ]
```

**Compute
IV Fluid Rate**

**Based on Need
to maintain
hemodynamic
status**

**NORMALIZE
BP ONLY
IN PATIENTS
WITH
CONTROLLED
HEMORRHAGE**

```
graph TD; A[ ] -.-> B[Compute IV Fluid Rate]; B --> C["15-20 cc/kg Volume Bolus IF BLEEDING IS CONTROLLED"]; B --> D["15-20 cc/kg Volume Bolus IF BLEEDING IS NOT CONTROLLED UP TO THE APPEARANCE OF A RADIAL PULSE ONLY"]; B -.-> E[ ]
```

**Compute
IV Fluid
Rate**

**15-20 cc/kg
Volume Bolus
IF BLEEDING
IS CONTROLLED**

**15-20 cc/kg
Volume Bolus
IF BLEEDING IS NOT
CONTROLLED
UP TO THE
APPEARANCE OF
A RADIAL PULSE
ONLY**

IV Fluid Rate

The diagram features a central box labeled 'IV Fluid Rate' with a solid arrow pointing to a large rounded rectangle containing a list of four hemorrhage treatment protocols. Two vertical dashed arrows are positioned on the left side of the diagram, one above and one below the central box, both pointing downwards.

- **Controlled External Hemorrhage** 20 cc/kg until normalized
- **Uncontrolled External Hemorrhage** = 20 cc/kg until radial pulse appears
- **Uncontrolled Internal Hemorrhage** = 20 cc/kg until radial pulse appears
- **Head-injured trauma with circulatory compromise** = 20 cc/kg until radial pulse appears

```
graph TD; A[Begin Intake and Output Recording] --> B[Keep NPO<br/>IV Fluids, if any<br/>Note amount of Urine Output<br/>(0.5 – 1 cc/min in adults;<br/>adjust down by weight for kiddies)<br/>NG or PEG output<br/>Vomitus or Diarrhea<br/>Don't forget diaphoresis and burns!!];
```

**Begin
Intake and
Output
Recording**

Keep NPO

IV Fluids, if any

**Note amount
of Urine Output
(0.5 – 1 cc/min
in adults;
adjust down by
weight for kiddies)**

NG or PEG output

Vomitus or Diarrhea

**Don't forget diaphoresis
and burns!!**

**Be AWARE
that the
Patient's
Condition
may
CHANGE**

**"Third Survey"
every
five minutes**


**Hemothorax may
develop after a tension**

**Bleeding from
the abdomen may
occur later
without warning**

**Volume expansion
may blow off a clot**

**Your selected
ventilation rate
might drop
venous return and
cause impaired
circulation**

**Determine
need
for HBOC!**

 **Decreasing CO₂
especially in setting
of Hypotension**

 **Pale Patient**

 **Altered Mental Status**

 **Any severe hemorrhage**

 **Arrhythmia development**

 **“PROTECTION FROM
ANOXIC DAMAGE”**



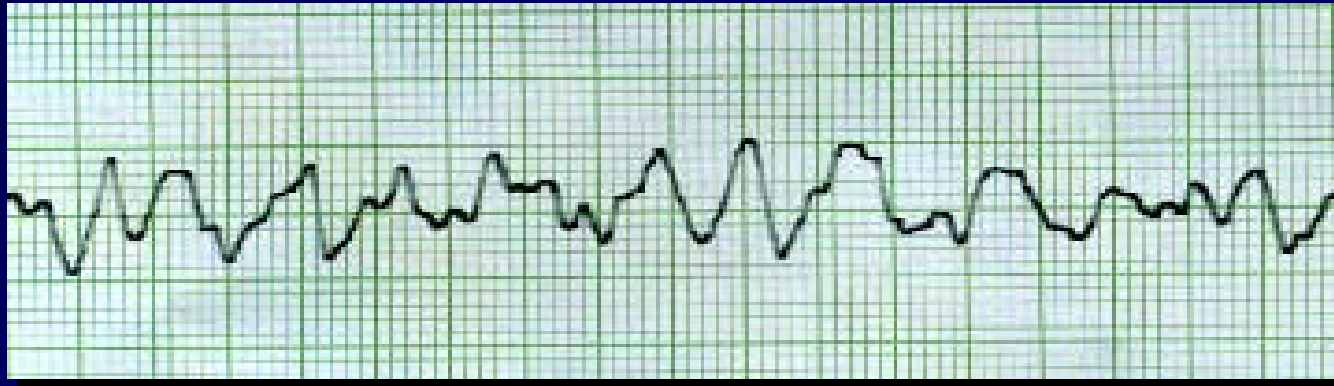
Current Ventilation

Concepts in

Critical Care

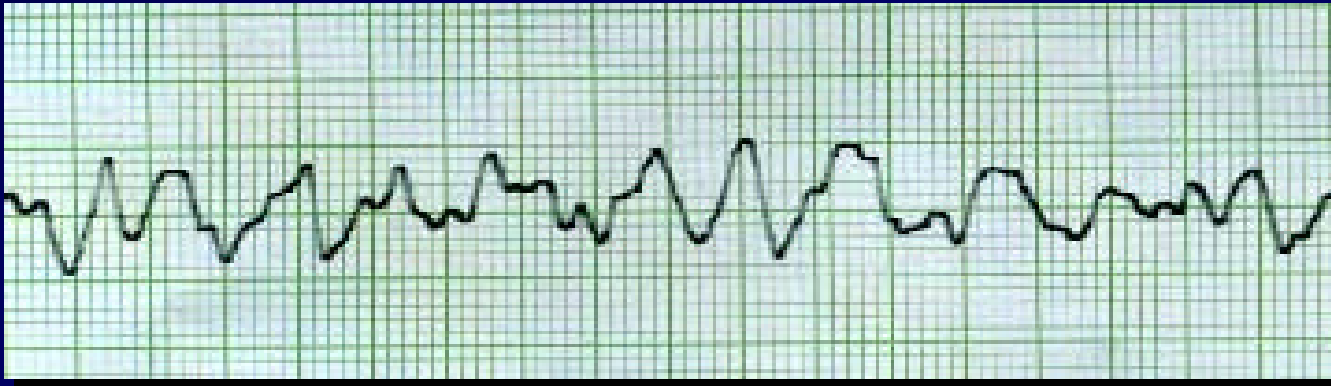
Cardiac Arrest

**A 55 year old man
is found down in Cardiac Arrest
by his wife. EMS is called.
Citizen CPR is being done**



**He was well until this happened.
He has no medical problems
and takes no medications.**

After defibrillation the patient remains in VF



He does not improve after administration of CPR, epinephrine, or amiodarone,

What do you do??



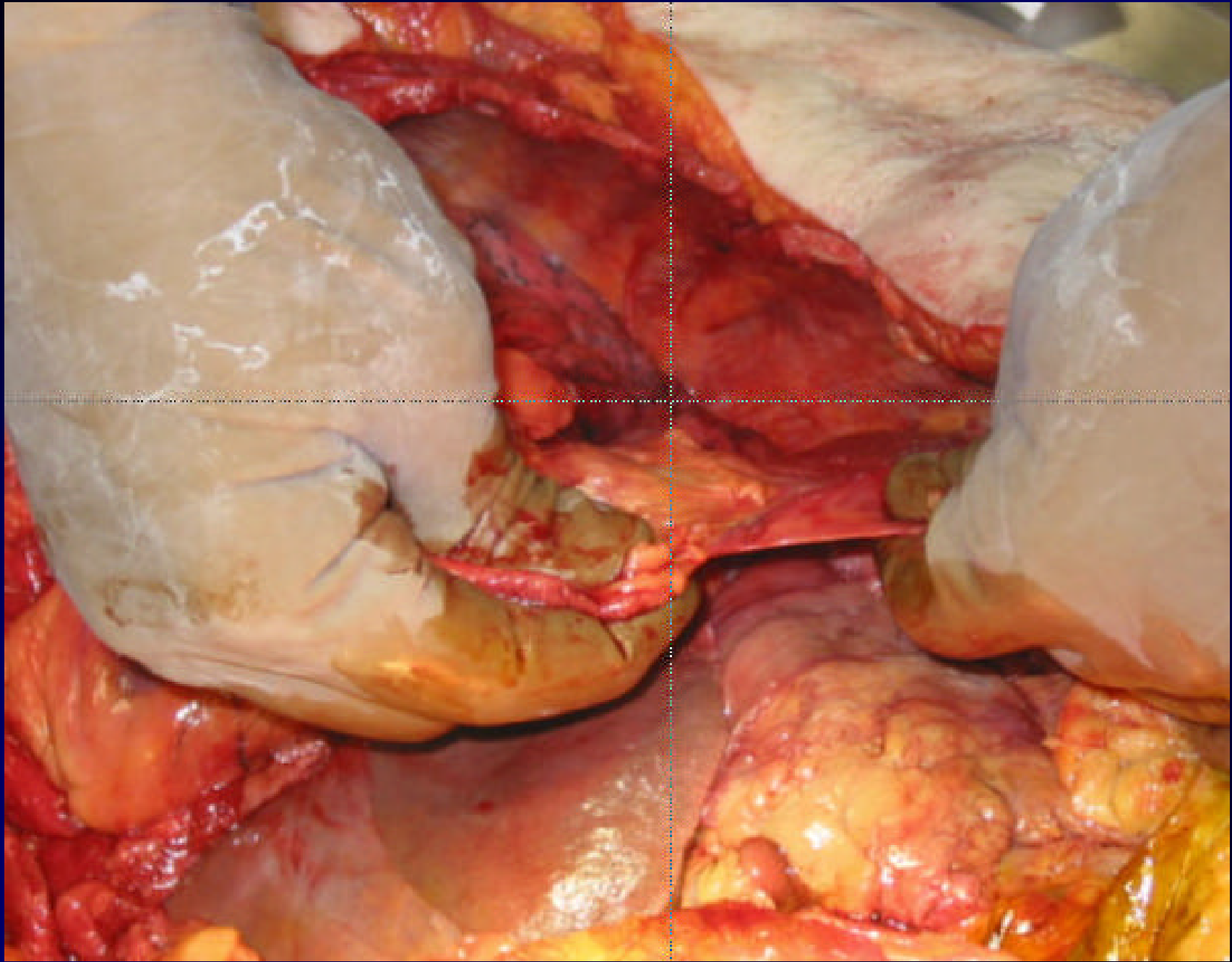
Our normal breathing

is

NEGATIVE PRESSURE

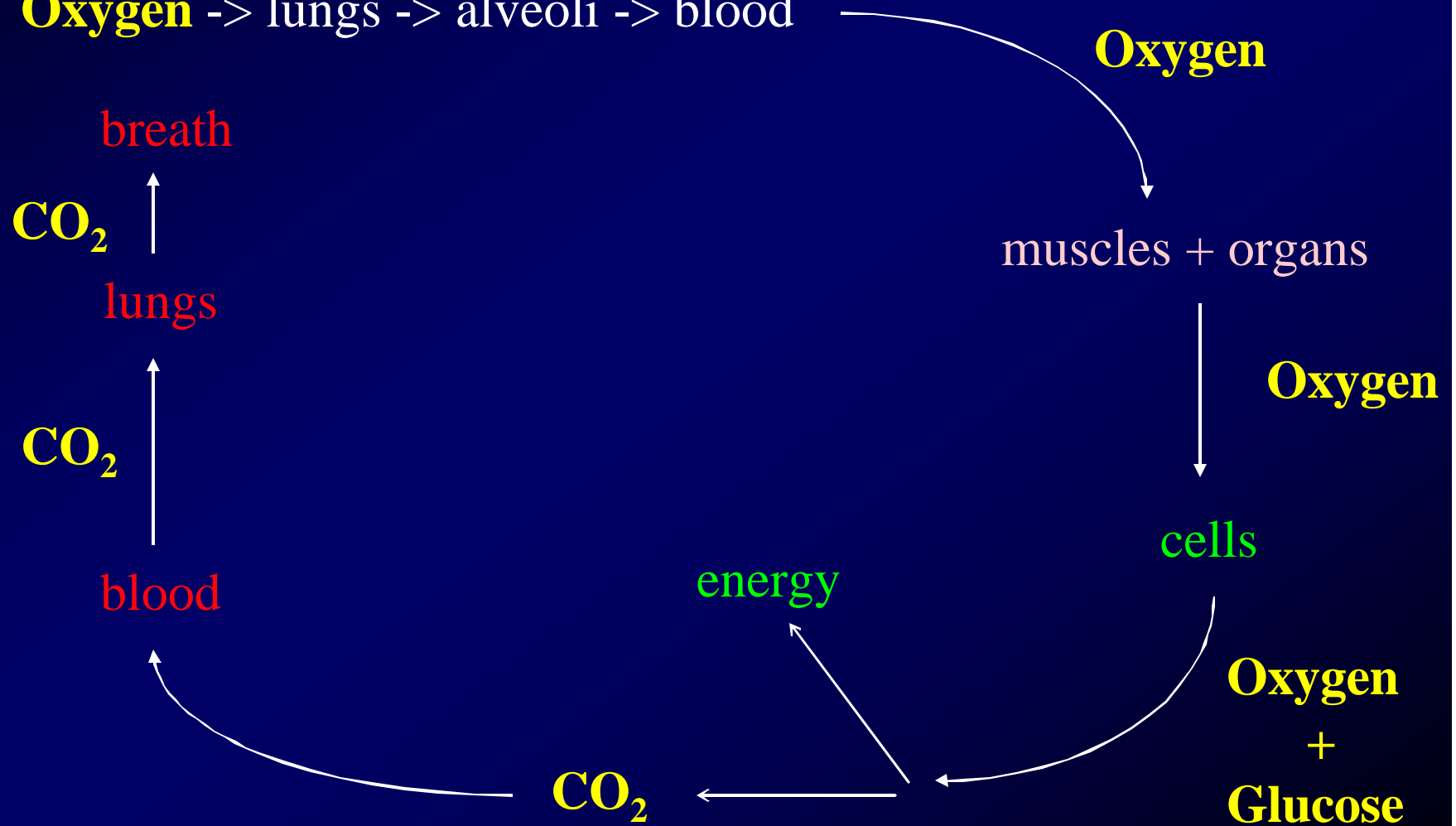
breathing!

**Negative pressure breaths
improve venous return
to the heart
and increase cardiac output**

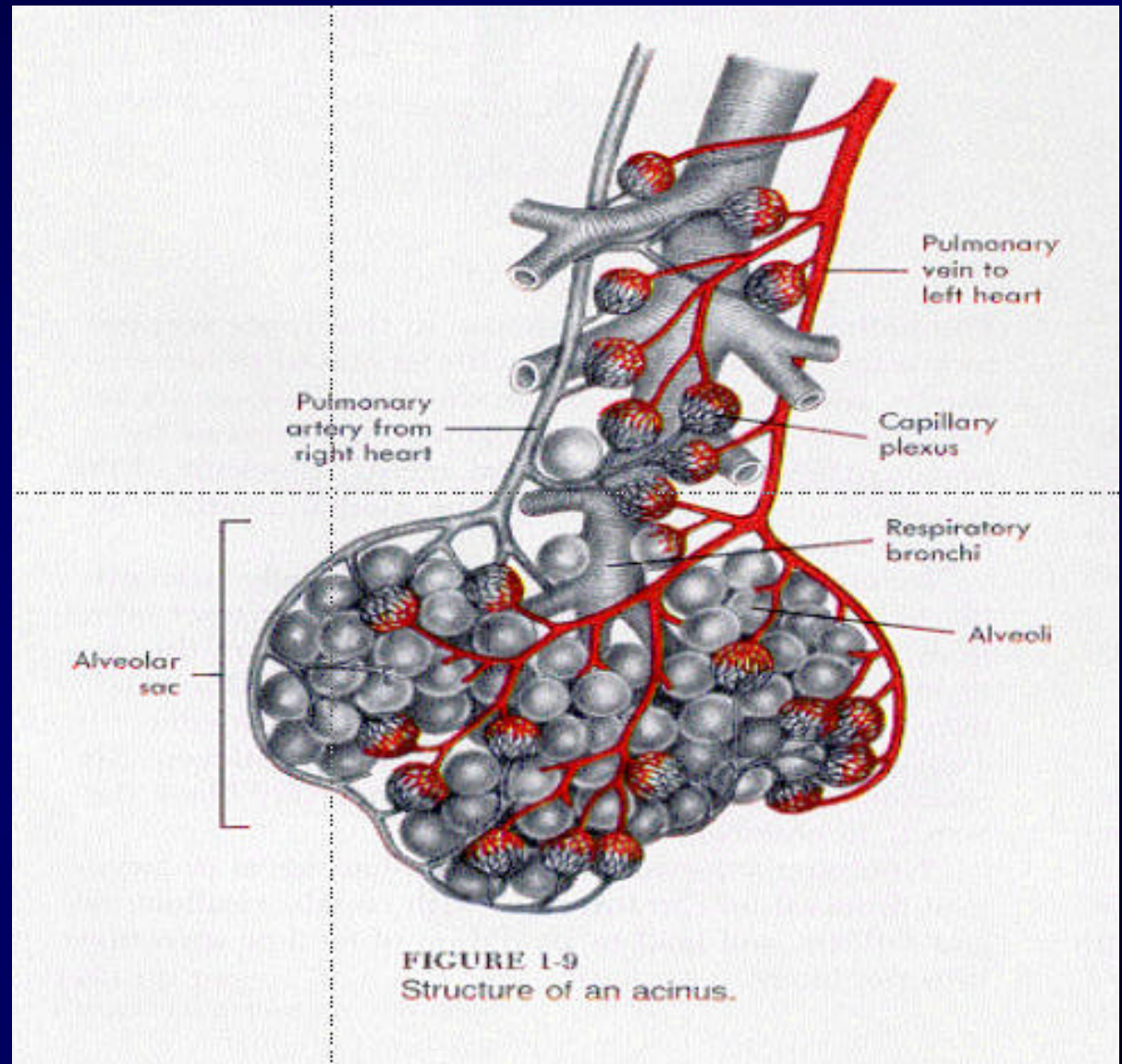


Physiology

Oxygen -> lungs -> alveoli -> blood



Alveoli: The Place Where Gas Exchange Happens



Carbon dioxide physiology



What is Carbon Dioxide?



- **Capnos comes from the Greek word for “smoke”**
 - smoke from the fire of metabolism
 - a natural waste product of cellular activity
- **CO₂ is a compound molecule**
 - 2 elements of oxygen and 1 element of carbon
 - colorless and heavier than air
 - green plants clean up after our exhaled CO₂

Carbon dioxide physiology

- 0.03% concentration in air
- Resting adult produces 2.5 mg/kg/min, or about 185 mg in a guy my size

*(okay, okay... 195 mg... 4% of a
teaspoonful)*







AVOID **OVERVENTILATION!**

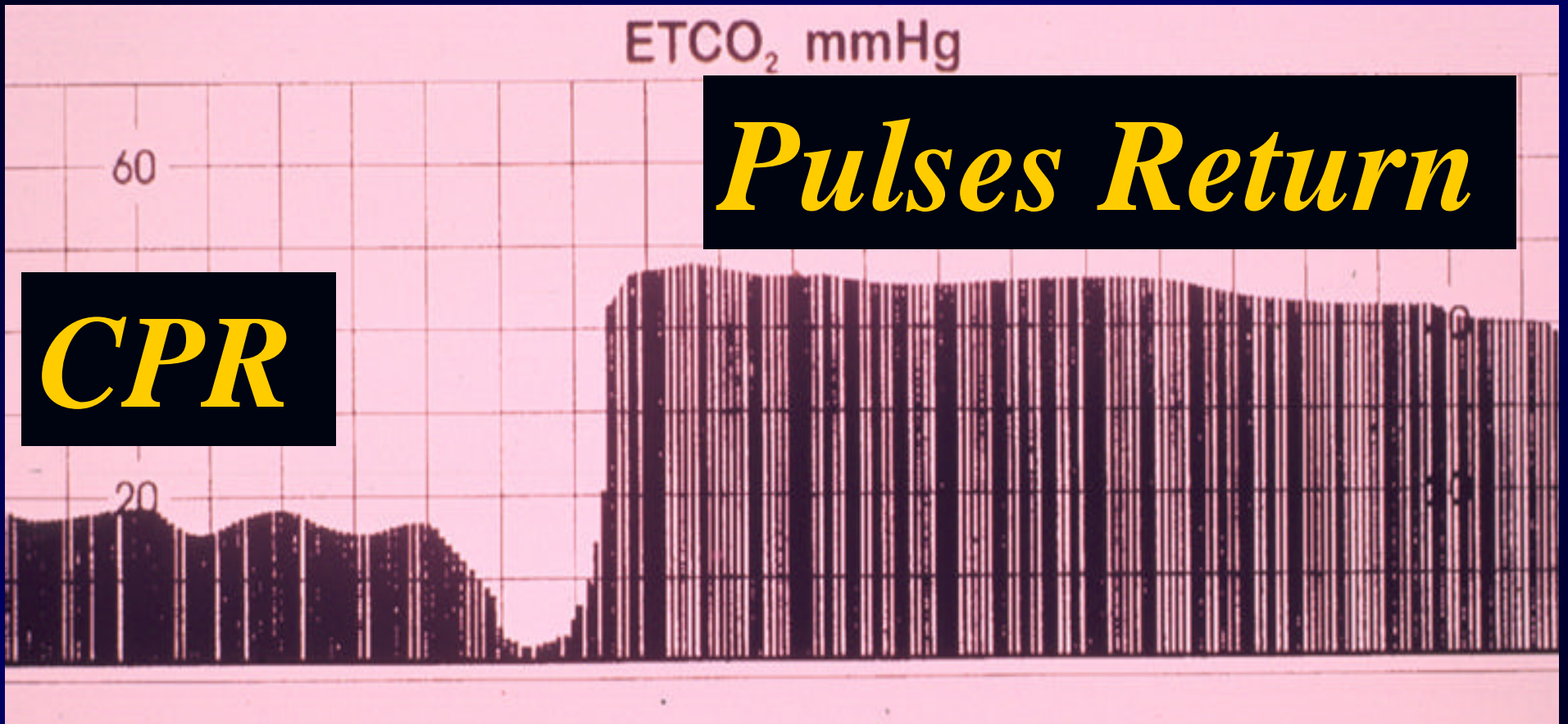
**Only ventilate as fast as
the amount of CO₂ being produced**

**Bagging too fast RAISES
intrathoracic pressure,
drops venous return, and
reduces cardiac output**

ETCO₂ mmHg

Pulses Return

CPR



ASQUEZ, BENJAMIN
913609

20-NOV-02 15:34:18.01 267.06
Parkland HHS Rm 3
NO

5.0 20-NOV-02 W100/L40
VASQUEZ, BENJAMIN
2913609

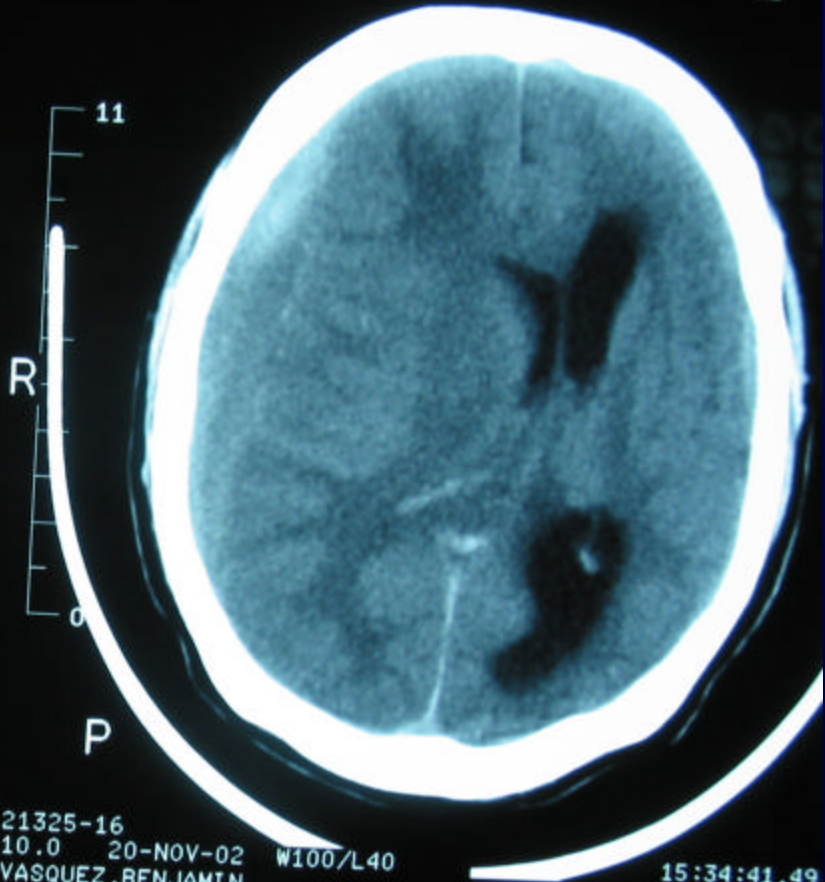
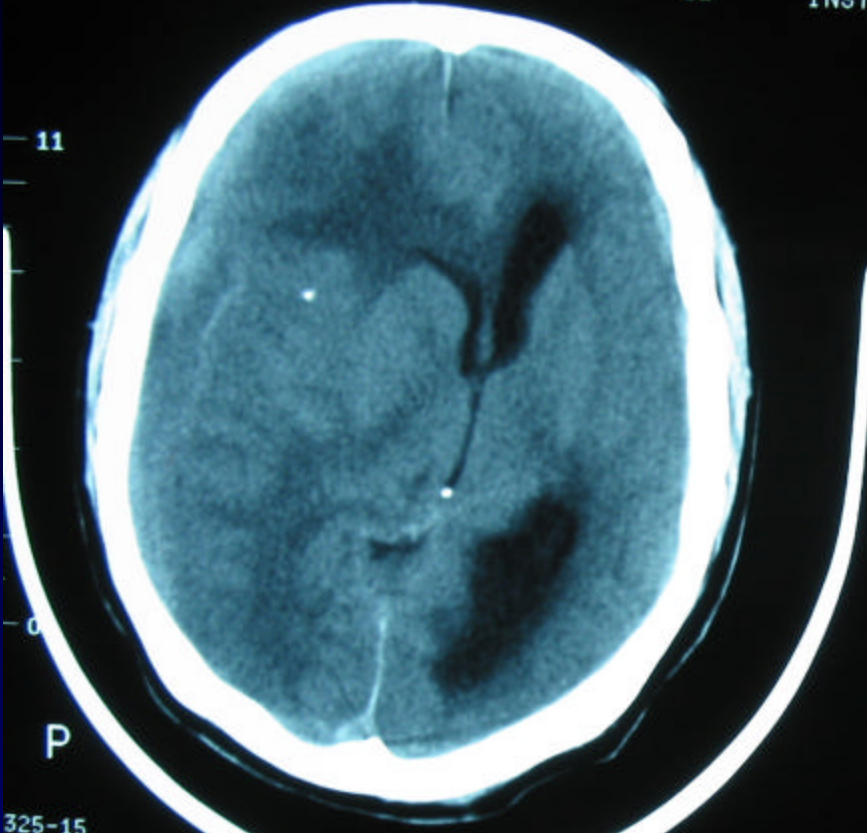
15:34:
Parkl:

0 11

0 11

INSTAVIEW

11



325-15
.0 20-NOV-02 W100/L40
ASQUEZ, BENJAMIN
13609

15:34:38.08 267.00
Parkland HHS Rm 3
NO

21325-16
10.0 20-NOV-02 W100/L40
VASQUEZ, BENJAMIN
2913609

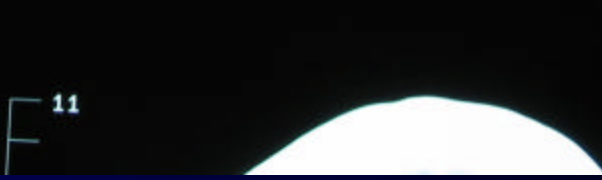
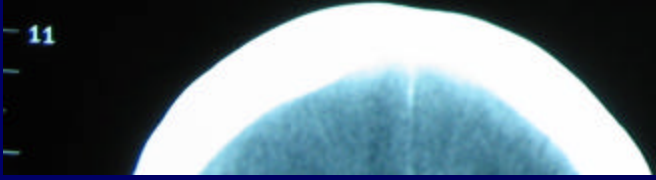
15:34:41.49
Parkland H

0 11

0 11

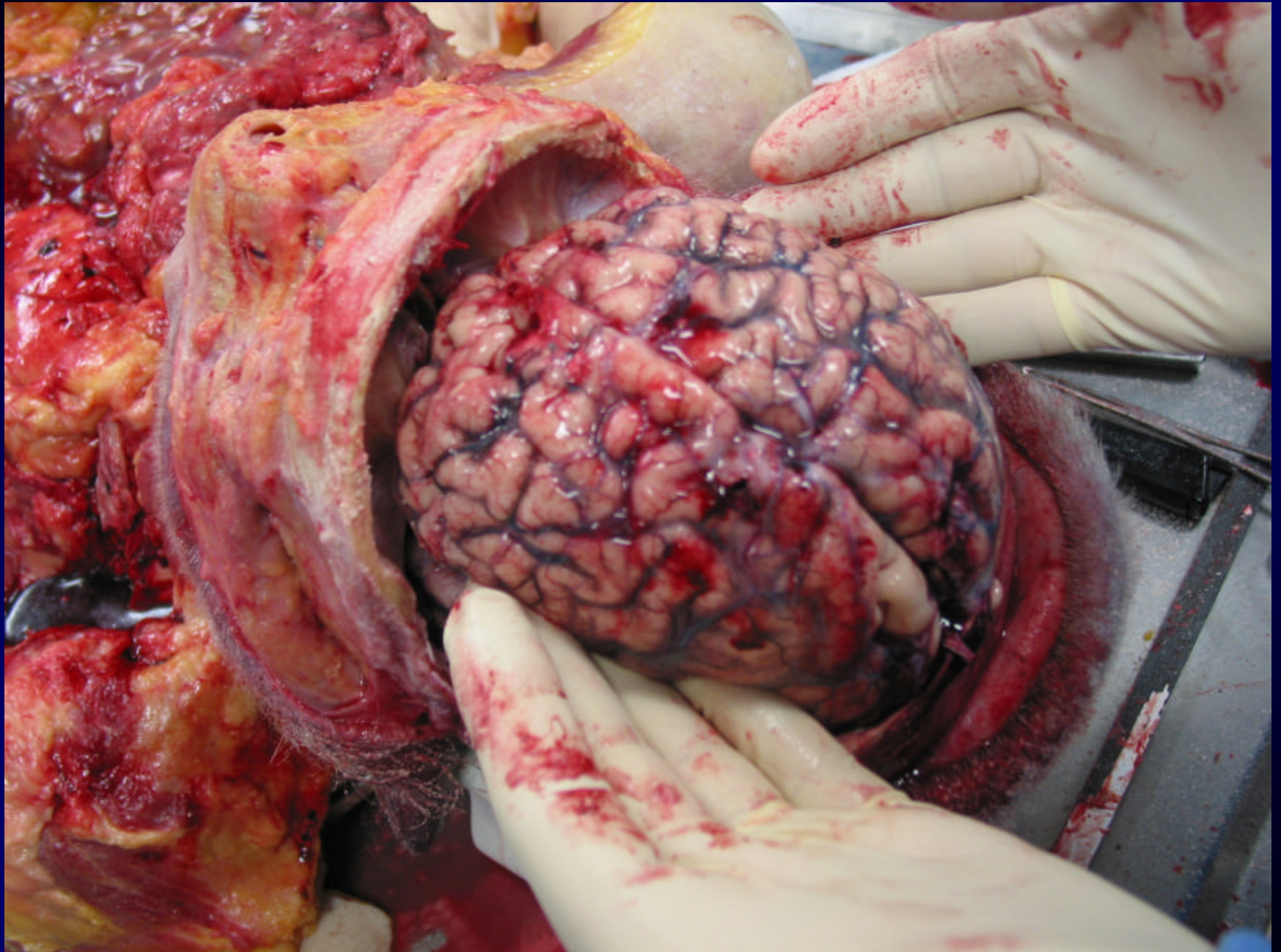
INSTAVIEW

IN



11

11



CAT Scans in The Field?

**Well, not any time soon,
Though in Odessa, Texas
One of the first studies
On field ultrasound machines
Is now being conducted!**

**Rates greater than 8 per minute
by ET tube in patients with
circulatory collapse**

MAY

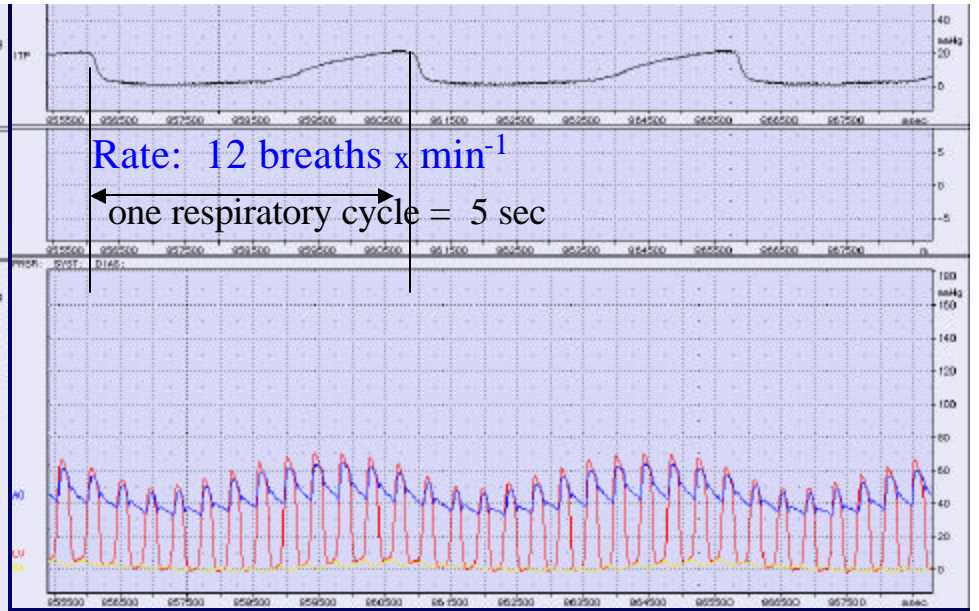
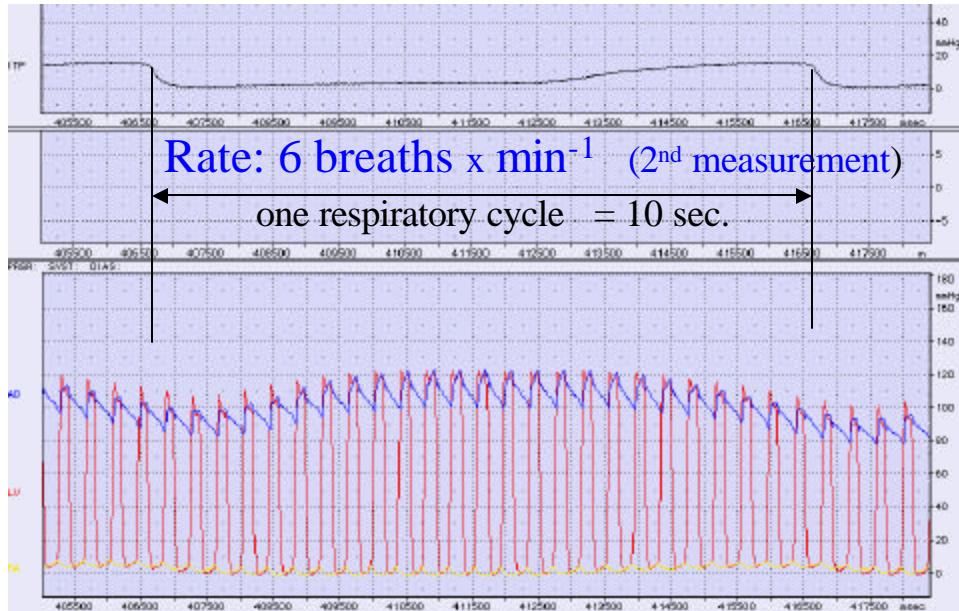
drop blood pressure...or worse!

**Previous and
Ongoing
Studies by
Pepe et al**

**A swine model was
cannulated and
nearly exsanguinated**

**Hyperventilation
was induced**

**Pepe showed that
coronary perfusion
pressures
DROPPED
dramatically during
overventilation**



RR = 6 / min

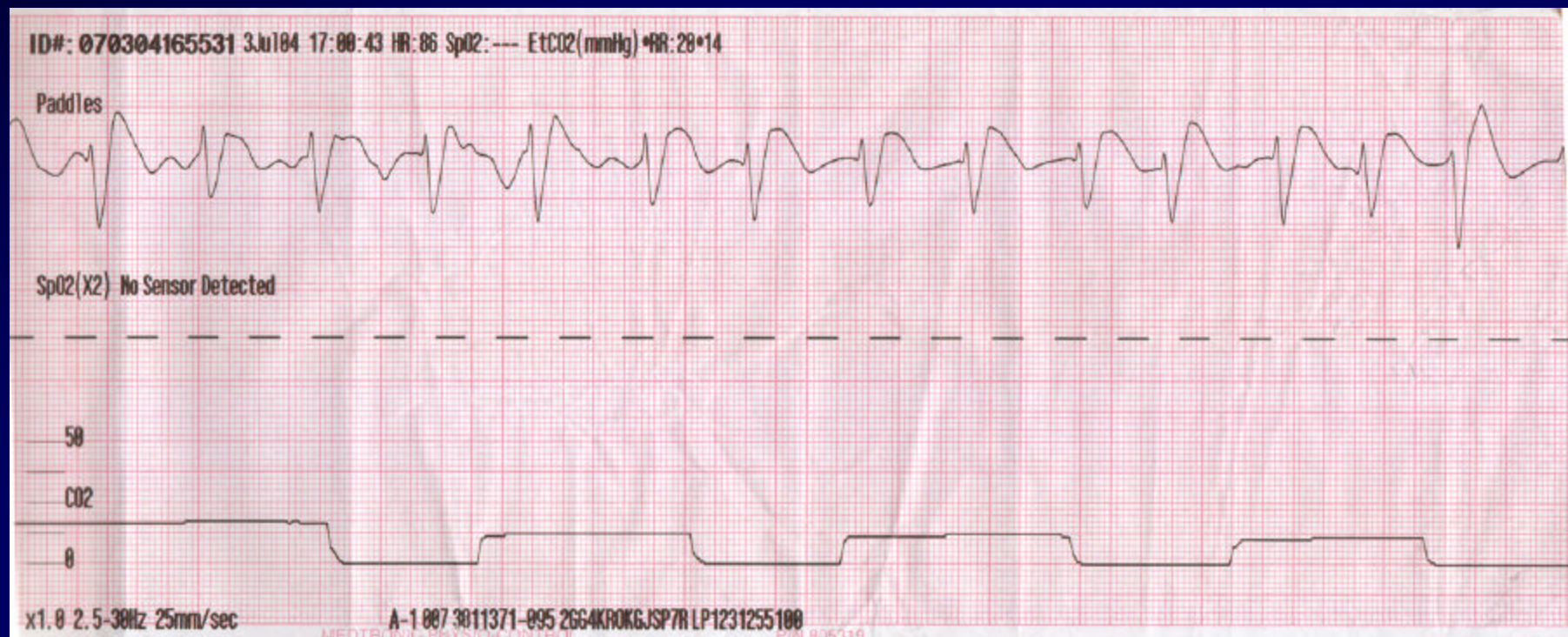
s

RR = 12 / min

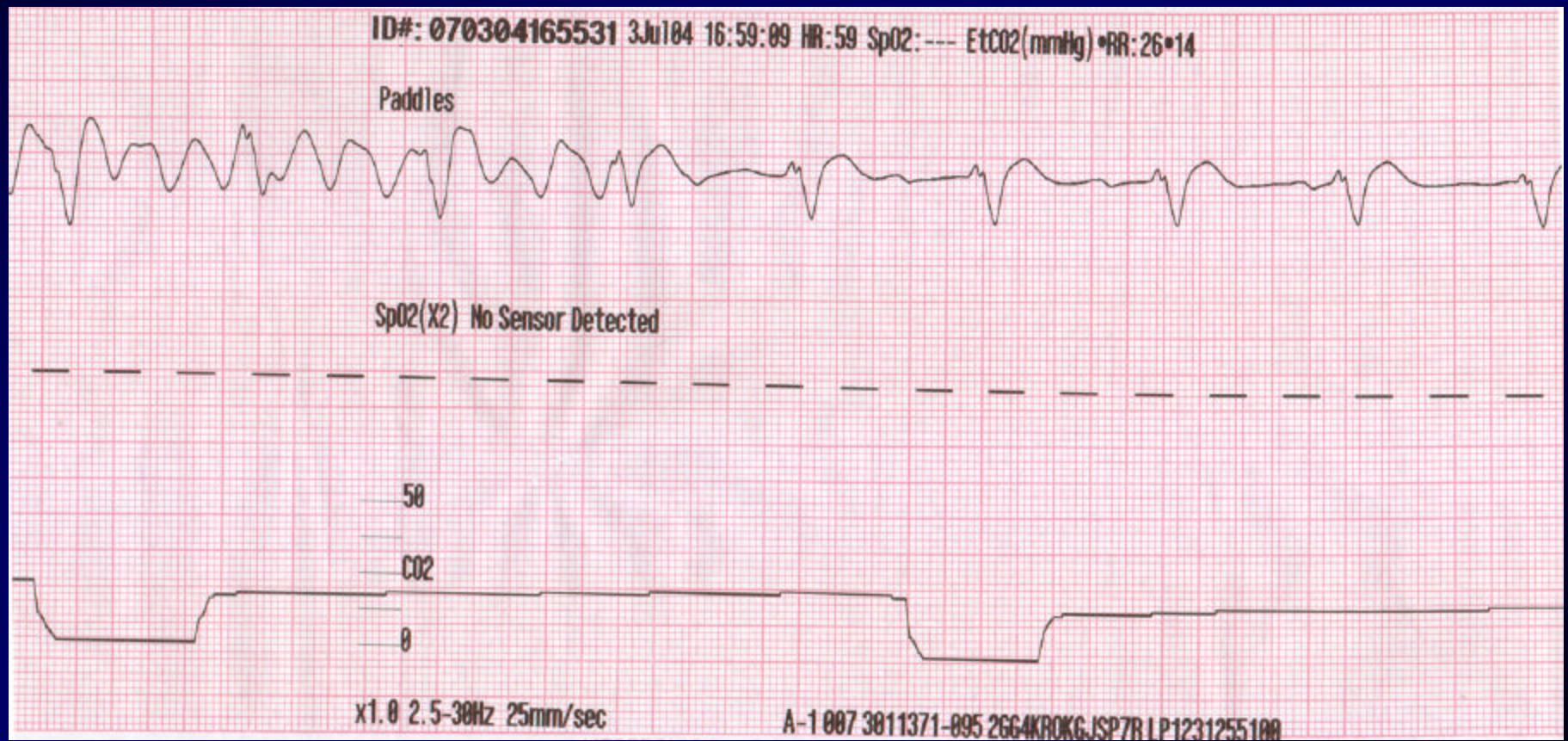
Time-Averaged Coronary Perfusion Pressure
 = *Area Under the Curve* (in Pink)

**Aufderheide found,
medics routinely
overventilate patients
even when specifically
trained to avoid
overzealous ventilation**

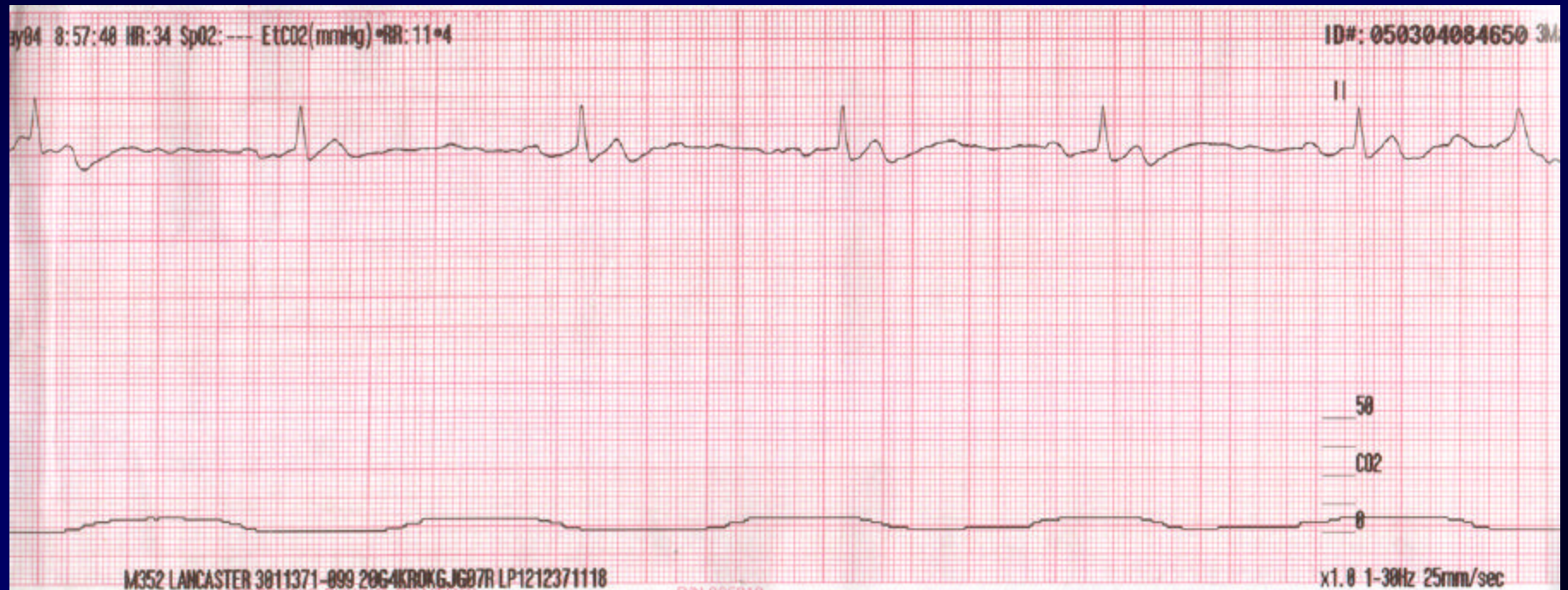
Patient in PEA being Overventilated at Rate of 30 and CO₂ of about 15



Same Patient in PEA at Rate of 10 and CO₂ increased to 25



Patient in Severe Sinus Brady Being Overventilated at a rate of 40 and a CO2 of 8



CONCLUSIONS:

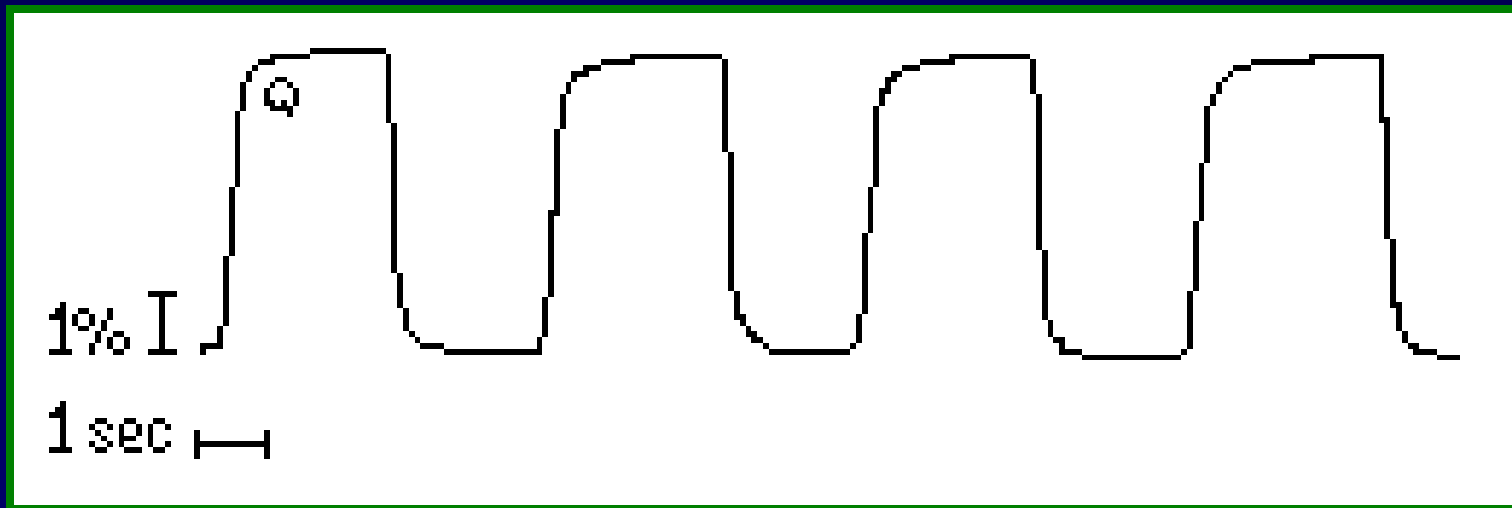
Professional rescuers were observed to excessively ventilate patients during out-of-hospital CPR.

Subsequent animal studies demonstrated that similar excessive ventilation rates resulted in significantly increased intrathoracic pressure and markedly decreased coronary perfusion pressures and survival rates.

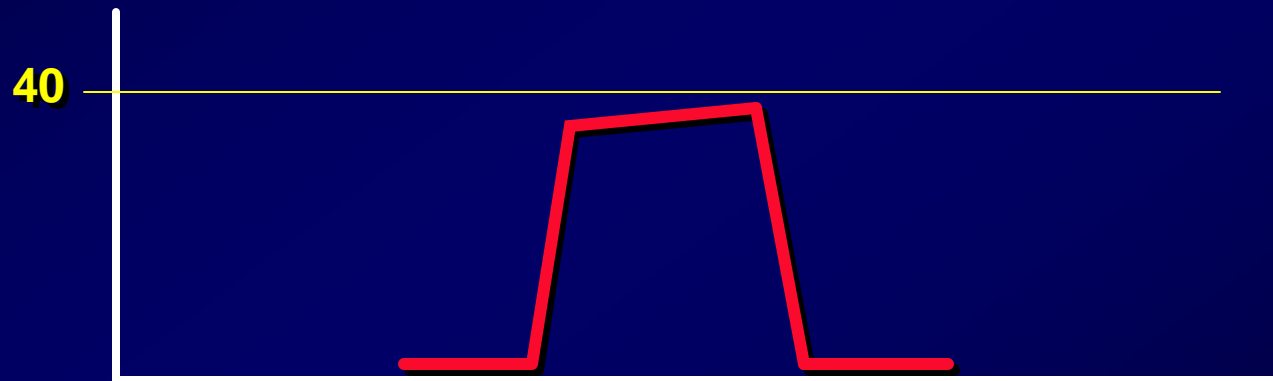
**A one hand squeeze
at a rate of
one every eight seconds
is ALL the ventilation
that a patient in
circulatory collapse
needs!**

**Breathing the patient
faster than that
may reduce
venous return,
worsen shock,
and kill the patient!**

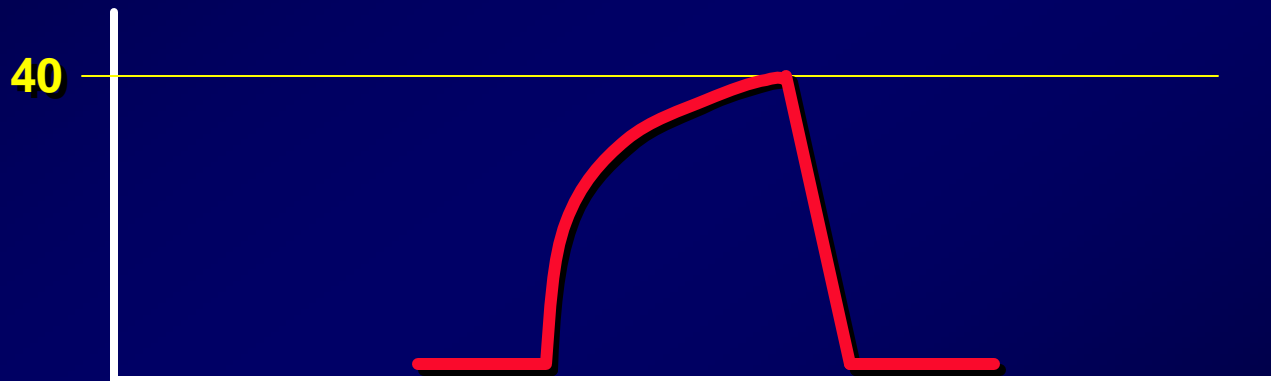
Let capnography guide you!



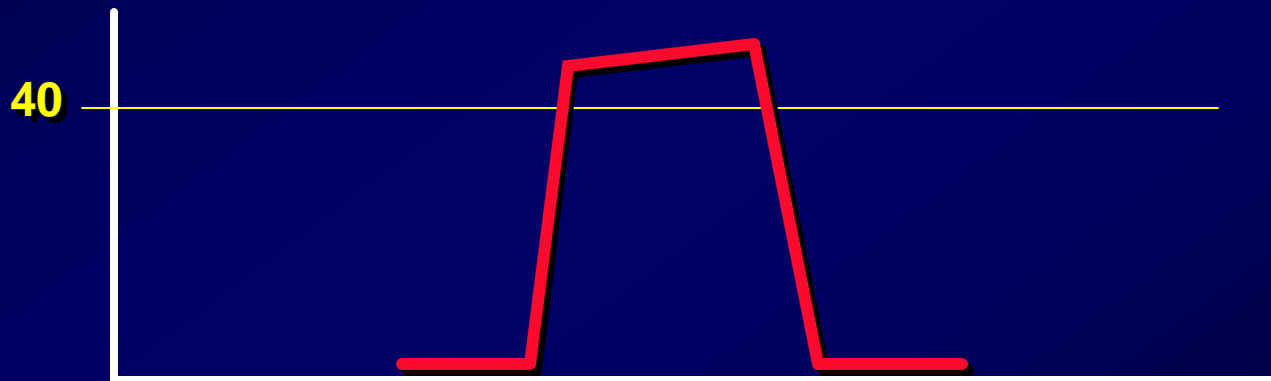
Normal Capnography Wave

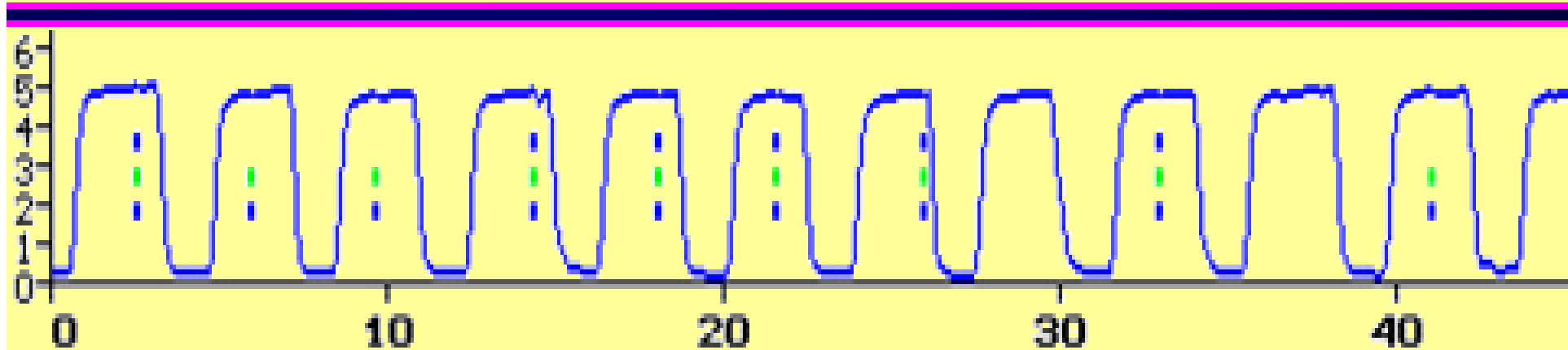
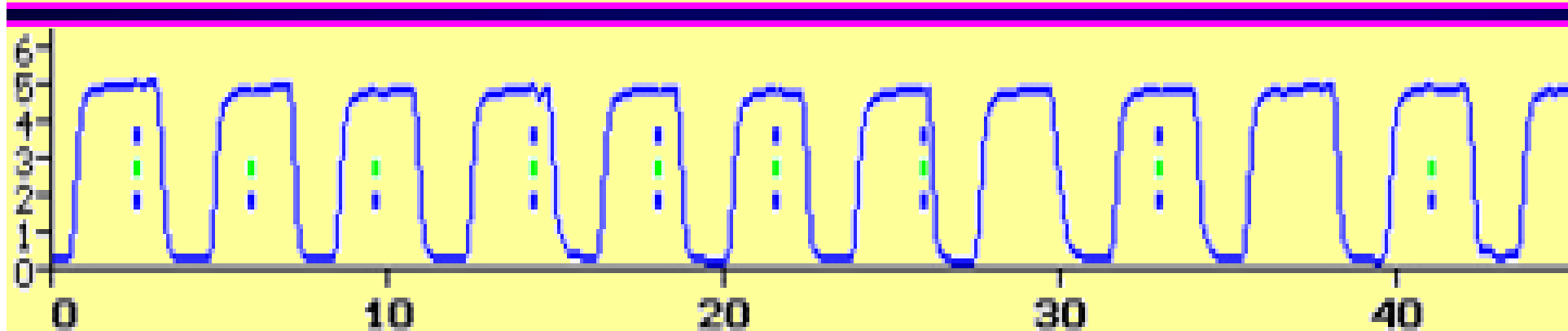
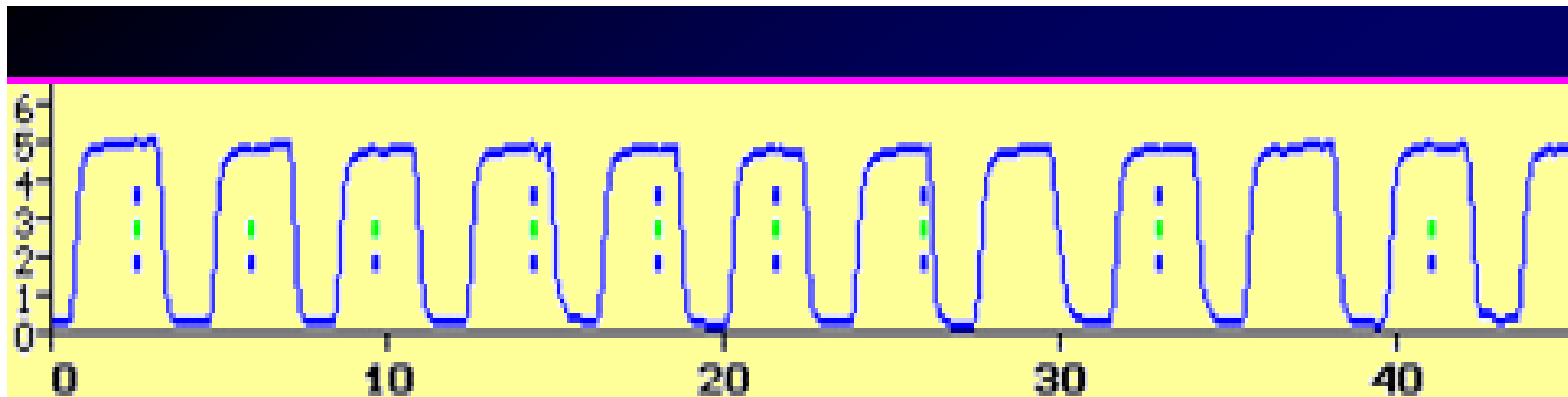


Capnography Wave with Obstructive Component?

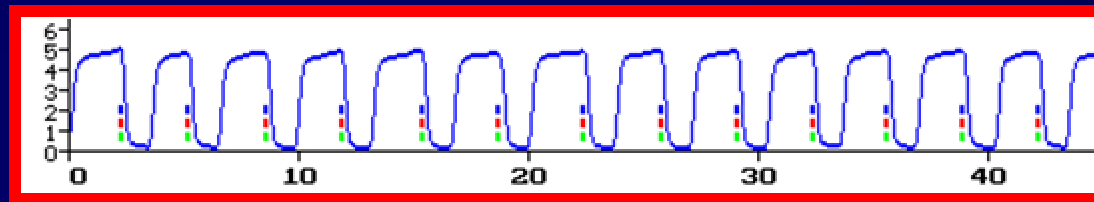
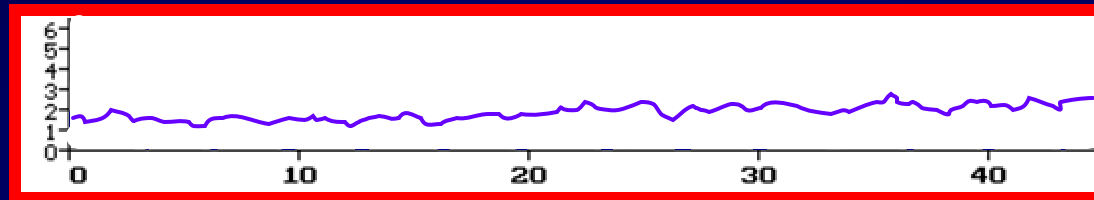
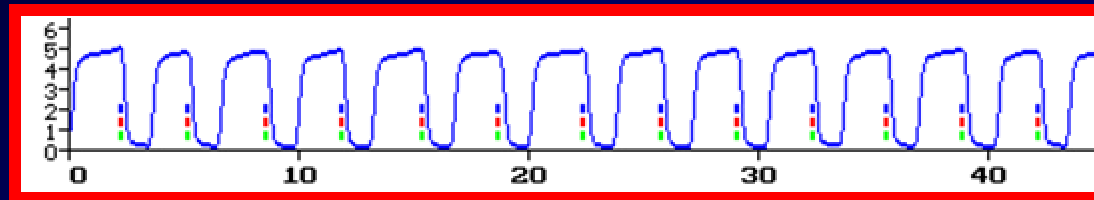


Capnography Wave with Restrictive Component?





What Happened in Block 2?



The endotracheal tube became dislodged!

Ann Emerg Med 2001 Jan;37(1):32-7

Misplaced endotracheal tubes by paramedics in an urban emergency medical services system.

Katz SH, Falk JL

Department of Emergency Medicine, JFK Medical Center, Atlantis, FL, USA.

- **A total of 108 intubated patients were studied**
- **On arrival in the ED, 25% (27/108) of patients were found to have improperly placed endotracheal tubes. Of the misplaced tubes, 67% (18/27) were found to be in the esophagus, whereas in 33% (9/27), the tip of the tube was found to be in the hypopharynx, above the vocal cords.**
- **Of the patients with misplaced tubes noted in the hypopharynx, 33% (3/9) died while in the ED. For the patients found to have tubes in the hypopharynx, 56% (5/9) had evidence of ETCO₂ on ED arrival.**
- **For the patients found to have esophageal tube placement on ED arrival, 56% (10/18) died in the ED.**

CONCLUSION: The incidence of out-of-hospital, unrecognized, misplaced endotracheal tubes in our community is excessively high and may be reflective of the incidence occurring in other communities. Data from other communities are needed to clarify the scope of this alarming issue.

**DOUGLAS COUNTY FIRE / EMS
PRE-HOSPITAL AIRWAY MANAGEMENT FORM**

Patient's Name: _____ Age: _____ Case # _____ Date: ____/____/____

Check all appropriate items: Intubating Medic's Name (Print): _____ Medic Number: _____

Care prior to EMS arrival	Arrival Of EMS: Status of Pt's Airway/Ventilation	Indication(s) for ETT	Indications for ETT continued:																
<input type="checkbox"/> CPR <input type="checkbox"/> Mouth-to-Mouth <input type="checkbox"/> BVM <input type="checkbox"/> Oral/Nasal Airway <input type="checkbox"/> Manual Maneuvers <input type="checkbox"/> ET/Combitube Placed	<input type="checkbox"/> Airway not open on arrival <input type="checkbox"/> Open,-Pt Ventilating Well <input type="checkbox"/> Open, not Ventilating Well <input type="checkbox"/> Open, in Respiratory Arrest <input type="checkbox"/> Foreign Body Obstruction <input type="checkbox"/> Vomitus/Blood in Airway <input type="checkbox"/> Facial/Tracheal Trauma	<input type="checkbox"/> Asthma <input type="checkbox"/> Apnea <input type="checkbox"/> Cardiac Arrest <input type="checkbox"/> Head Injury <input type="checkbox"/> Hypoxia	<input type="checkbox"/> Prophylactic <input type="checkbox"/> Major Trauma <input type="checkbox"/> Low Tidal Volume/ Respiratory Rate <input type="checkbox"/> Other _____																
Type of Intubation (ETT)	Verification Check #1 (ETT)	Verification Check #2	Verification Check #3																
<input type="checkbox"/> Oro-tracheal <input type="checkbox"/> Nasal <input type="checkbox"/> Digital	<input type="checkbox"/> Direct Visualization (ET seen through vocal cords) <input type="checkbox"/> ET Over Arytenoids <input type="checkbox"/> Unable to Visualize	Esophageal Air Aspiration <input type="checkbox"/> Aspirated 60cc's or more of air <input type="checkbox"/> Unable to Aspirate 60cc of air	Breath Sounds <input type="checkbox"/> B/S Present 5 area check <input type="checkbox"/> B/S Right _Left_ only <input type="checkbox"/> B/S Absent																
Verification Check #4	Verification Check # 5	ETT Placement	Combitube Placement																
Epigastric Sounds <input type="checkbox"/> Absent epigastric sounds <input type="checkbox"/> Epigastric sounds present <input type="checkbox"/> Unable to determine	Pulse Ox Reading Pre ETT: _____% Post ETT: _____% Capnometry Pre-ETT: Yellow ___ Purple ___ Post-ETT: Yellow ___ Purple ___	<table border="0"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input type="checkbox"/> Gag Reflex Present</td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/> Suction Needed</td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/> Stylet Used?</td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/> Jaw Flexible?</td> <td><input type="checkbox"/></td> </tr> <tr> <td># of Attempts _____</td> <td></td> </tr> <tr> <td>ETT Size _____</td> <td></td> </tr> <tr> <td>Type of Blade _____</td> <td></td> </tr> </table>	YES	NO	<input type="checkbox"/> Gag Reflex Present	<input type="checkbox"/>	<input type="checkbox"/> Suction Needed	<input type="checkbox"/>	<input type="checkbox"/> Stylet Used?	<input type="checkbox"/>	<input type="checkbox"/> Jaw Flexible?	<input type="checkbox"/>	# of Attempts _____		ETT Size _____		Type of Blade _____		(First Responder or EMS) <input type="checkbox"/> Combitube NOT Attempted <input type="checkbox"/> Combitube WAS Attempted Number Of Attempts _____ Lung Sounds? Yes <input type="checkbox"/> NO <input type="checkbox"/> Chest Rise? Yes <input type="checkbox"/> NO <input type="checkbox"/>
YES	NO																		
<input type="checkbox"/> Gag Reflex Present	<input type="checkbox"/>																		
<input type="checkbox"/> Suction Needed	<input type="checkbox"/>																		
<input type="checkbox"/> Stylet Used?	<input type="checkbox"/>																		
<input type="checkbox"/> Jaw Flexible?	<input type="checkbox"/>																		
# of Attempts _____																			
ETT Size _____																			
Type of Blade _____																			

PLACEMENT SECURED BY: ETT HOLDER C-COLLAR OTHER _____

PHYSICIAN OR RESPIRATORY THERAPIST STATEMENT

TO THE PHYSICIAN OR RESPIRATORY THERAPIST ACCEPTING CARE OF THIS PATIENT,
PLEASE FILL OUT THIS SECTION AS PART OF OUR QUALITY IMPROVEMENT PROGRAM:

ETT Position upon Arrival in your ER: Trachea Esophagus RECEIVING HOSPITAL: _____
 Combitube Position upon Arrival in your ER: Trachea Esophagus
 Method of Verification: Direct Visualization Breath Sounds

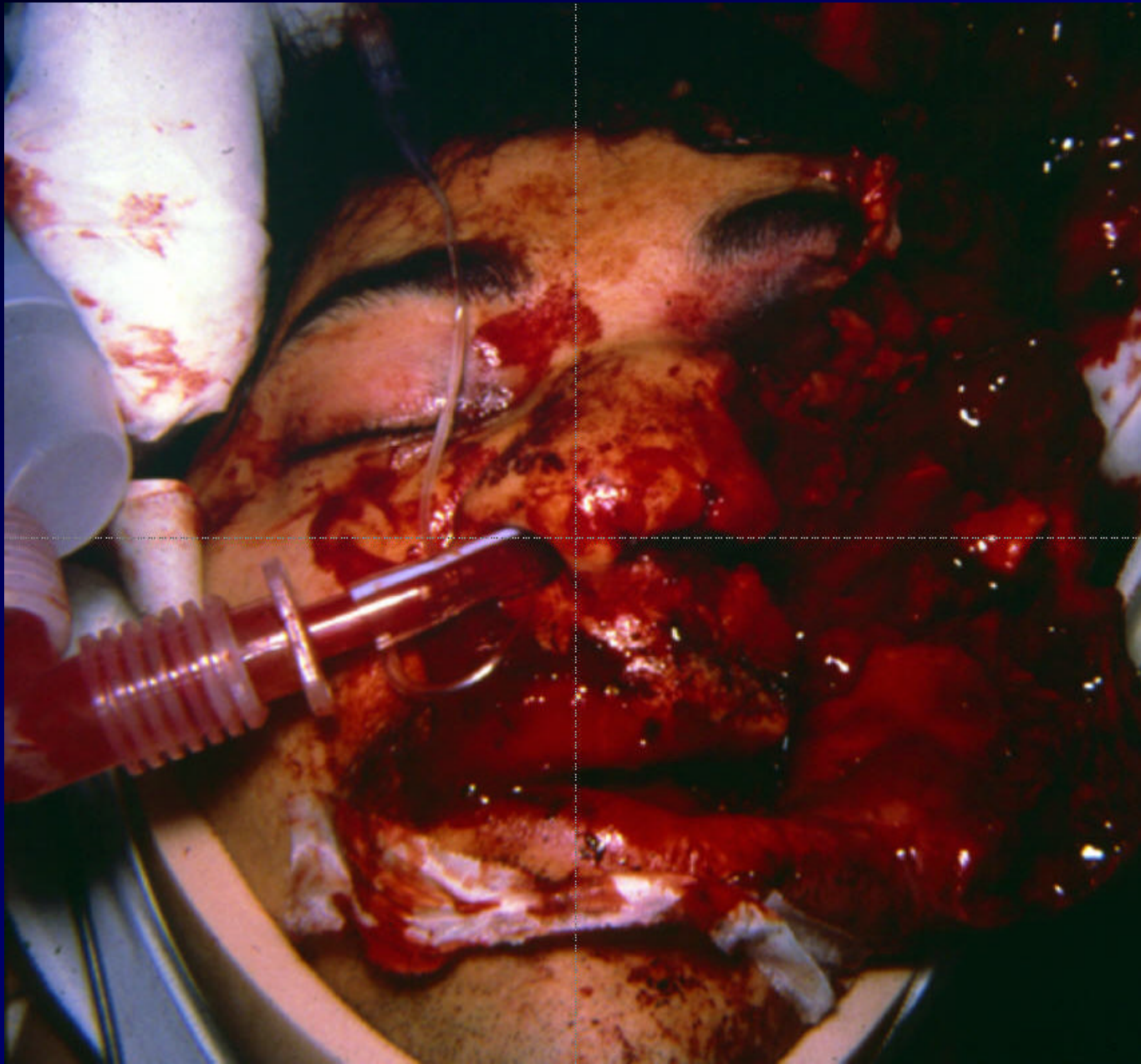
Comments: _____

PHYSICIAN/RT SIGNATURE: _____ DATE OF SIGNATURE: _____

EMS MEDICAL DIRECTOR SIGNATURE: _____ DATE OF SIGNATURE: _____

Please attach this form to the Douglas County Fire Department's copy of the DHR on this patient





**DOUGLAS COUNTY FIRE / EMS
PRE-HOSPITAL AIRWAY MANAGEMENT FORM**

Patients Name: _____ Age: _____ Case # _____ Date: ___/___/___

Check (/) all appropriate items Intubating Medics Name (Print): _____ Medic ID # _____

The era is over when we can justify not knowing whether an endotracheal tube is in place or not.

We may not be able to intubate everybody, but we must ALWAYS know if the tube is in place or not.

NO

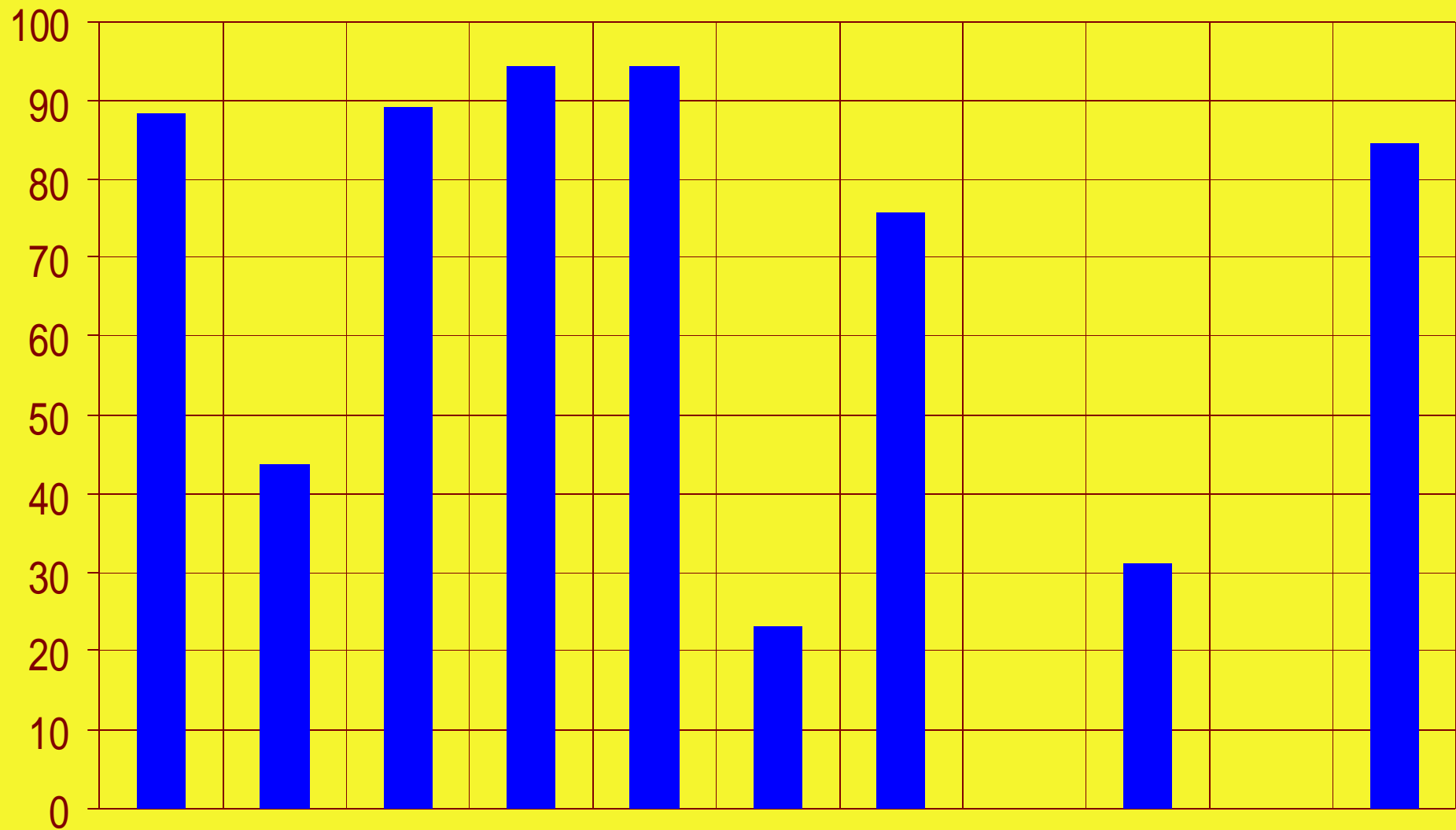
by

rate

HOSPITAL:

PHYSICIAN/RT SIGNATURE:

Attach This form to the Fire Departments DHR copy



Viz

Depth

Epig

BS

CW

EID

Taped

Capno

Collar

P Ox

Reassess

Critical Care Ventilation

Perform a
Primary Survey

Determine Ventilation
Status

What is the
patient's ventilatory
status

LOC
Airway
Resp Rate
Pulse
Color
Pulse Ox
ET CO₂




```
graph TD; A[ ] -.-> B[Compute Tidal Volume]; B --> C[Based on Need for Oxygen: 10-15 cc/kg Big squeeze big folks, full bag Little squeeze little folks (1/3 bag for 12 y/o)]; C -.-> D[ ]
```

**Compute
Tidal Volume**

**Based on Need
for Oxygen:**

**10-15 cc/kg
Big squeeze big folks,
full bag**

**Little squeeze little
folks
(1/3 bag for 12 y/o)**

**Tidal
Volume**

**On the low side if
using BVM**

**On the low side if
tension pneumo**

10-15 cc/kg

**Big squeeze big folks
Little squeeze little
folks**

```
graph TD; TV[Tidal Volume] --> CRV[Choose the Route for Ventilation]; CRV --- MM[Mouth to Mask]; CRV --- BVM[BVM]; CRV --- ET[ET]; CRV --- NT[NT]; CRV --- SA[Surgical Airway];
```

**Tidal
Volume**

**Choose the
Route for
Ventilation**

**Mouth to Mask
BVM
ET
NT
Surgical Airway**

```
graph LR; A[ ] -.-> B[Compute Respiratory Rate]; B --> C[Based on Need to remove CO2]; B -.-> D[ ]
```

**Compute
Respiratory
Rate**

**Based on Need
to remove CO₂**

**Respiratory
Rate**

- **Trauma Arrest = 6-8/min**
- **Cardiac Arrest = 8-10/min**
- **Altered LOC with unilateral blown pupil no circ comp = 15/min**
- **Head-injured trauma with circulatory compromise = 8-10/min**
- **Asthma = 8-10/min**
- **Hypovolemia = 8-10/min**
- **COPD = 8-10/min**

**Adjust
Ventilation
Rate**



**Based on
Capnometry:
Slow ventilation
rate until you see
yellow in the
capnometry
reading
(or better, use
waveform and
slow ventilation
until CO₂ crosses
about 20 or greater)**

Capnometry



- A (purple) = < 4 mm Hg
- B (tan) = 4-15 mm Hg
- C (yellow) = > 15 mm Hg



Wayne et al:

Shown that in cardiac arrest patients whose endtidal CO₂ was less than 10 mmHg, no one survived

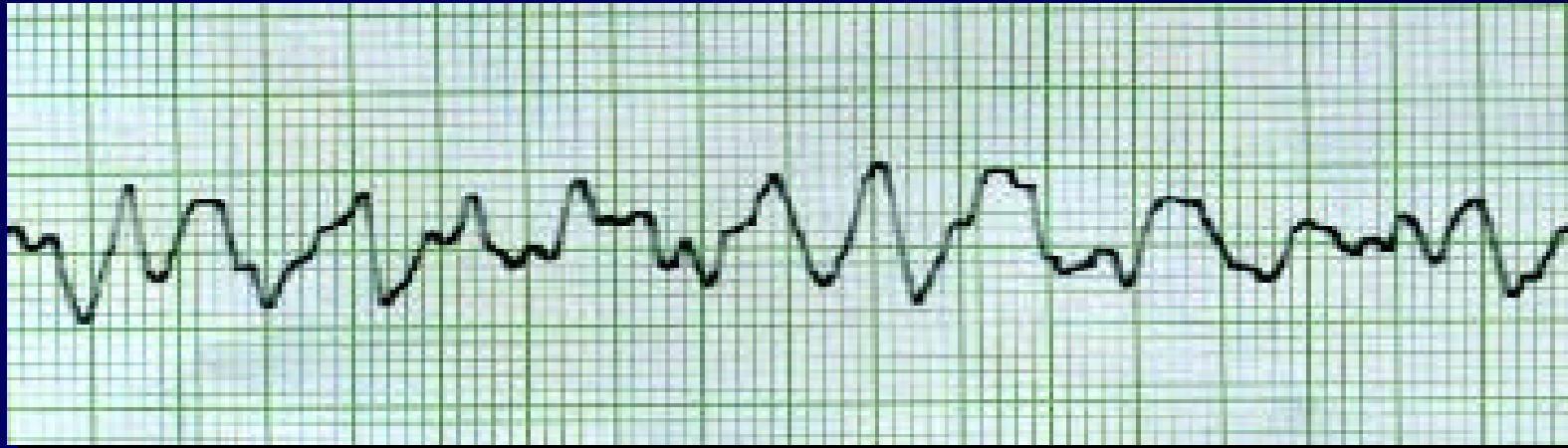
*So, what do we do
with this guy??*



***Make SURE that his
ventilation rate is a
one hand squeeze
every eight seconds***



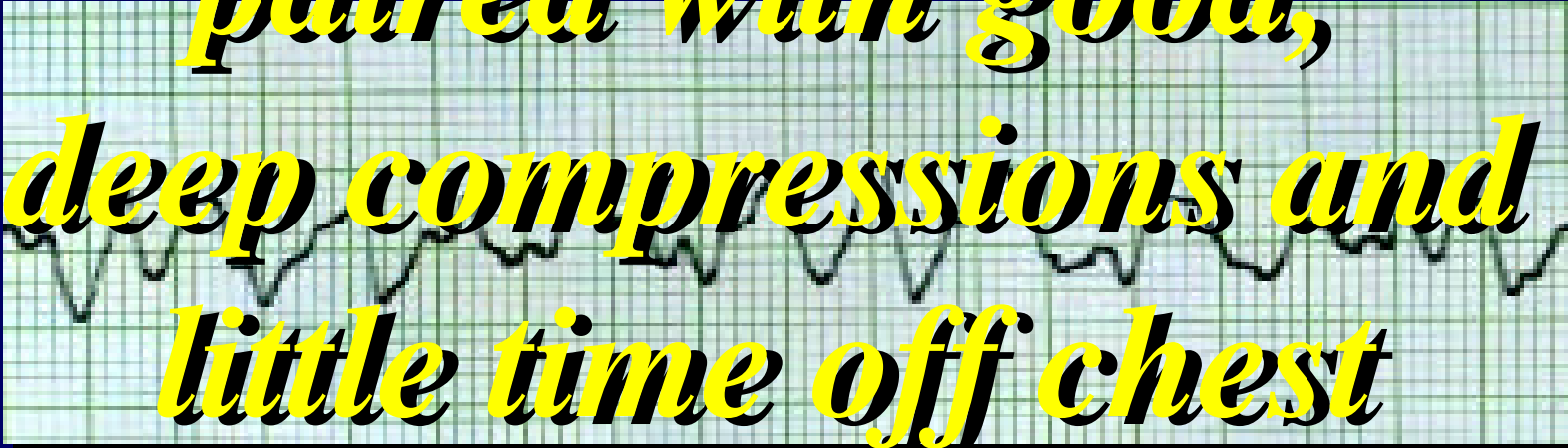
*Evaluate capnography
or capnometry
five minutes later*



*Adjust the
ventilation rate
from there*



*Slow the ventilation rate
down until exhaled CO₂
rises above 20,
paired with good,
deep compressions and
little time off chest*

An ECG waveform is visible in the background of the text, showing a regular rhythm with distinct P waves, QRS complexes, and T waves.

...and, if you do this...
AND YOU MUST...
*you will likely be the
only guy on the team
who understands that
this is now the standard*



Major Trauma

Bubba was shot in the chest during an intellectual discussion about the value of certain goods and services where one individual did not feel that the goods rendered equaled the value transferred



**He was well until this happened.
He has no medical problems
and takes no medications.**

Enroute his capnography shows 40 on exhalation, and you begin O's, IV's, and rapid transport



Shortly thereafter, his CO₂ drops to 20 and he is acting a little confused

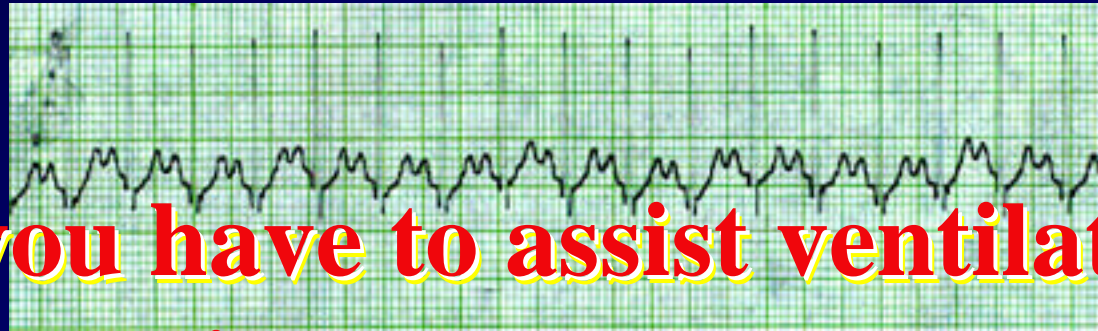
What is happening?

**He is going into
circulatory collapse**



What do you do?

**Administer sufficient fluid to maintain radial
 (“permissive hypoperfusion”)
 Examine for the development of a tension**



**If you have to assist ventilation
 start with a one hand squeeze
 at a rate of eight and
 keep your eye on the
 Capnography Waveform**

...and contact the trauma team...



...and drive fast...

...but not too fast...

Synthesis





**EMS professionals have
never been more important to
emergency medicine than
they are today**

*...and their knowledge base
must continue to grow
indefinitely...*



BP = 88/55

P = 160

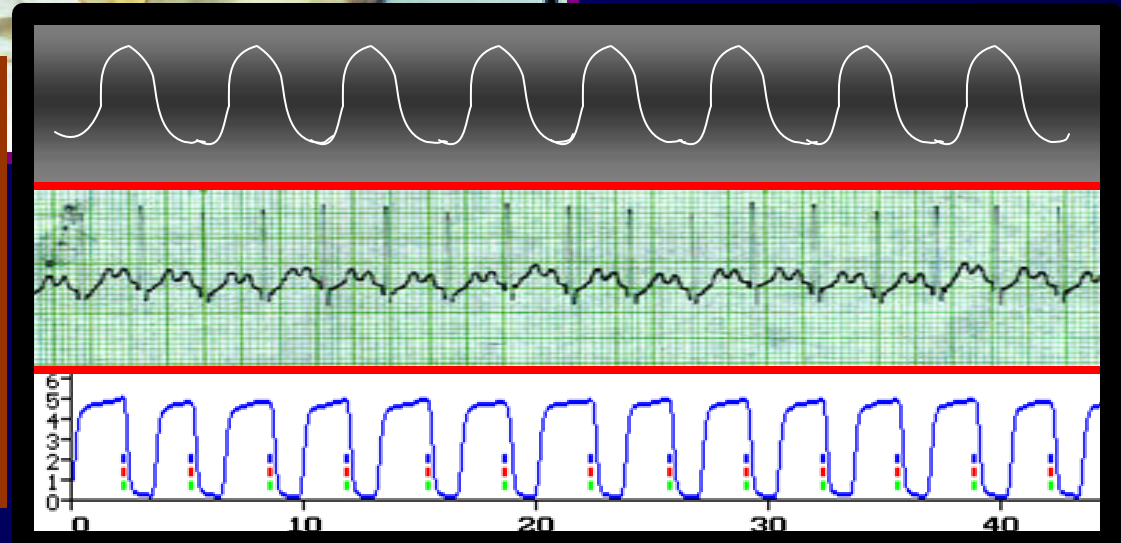
Resp = 36

TV = 800

Glu = 425

Hgb = 9

***The Medics of the
Near Future will be
“Out of Hospital
Intensivists”***







www.doctorfowler.com

www.uts.w.edu.au



QUESTIONS
and
COMMENTS??